



Community Report on Crestview Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Summary and Overall Rating

Crestview Elementary serves PreK through fifth grade in Miami Gardens and enrolls about 238 students with a student-teacher ratio of around 16 to 1. The school performs well academically, with approximately 72 percent proficiency in math and 57 percent in reading. It is ranked among the top 30 percent of elementary schools in Florida and earns a 7 out of 10 rating from review platforms.

The school operates under district policies that require support for gender identity and LGBTQ inclusion without parental opt-out, and it has faced past concerns related to testing procedures and absenteeism. From a traditional or faith-based standpoint, Crestview Elementary receives a **rating of 3.5 out of 10.**

School Contact Information

School Name

Crestview Elementary School

Address

2201 NW 187th Street
Miami Gardens FL 33056

Phone

(305) 624 1495

Grades

PreK to 5

District

Miami-Dade County Public Schools

1. Academic Standing & Programs

Crestview performs solidly on state assessments, with math proficiency at around 72 percent and reading at about 57 percent. It falls within the top 30 percent of schools statewide. Enrollment includes Preschool, Gifted and Talented, STEAM integration, and standard extracurricular activities. The school provides basic academic programming and enrichment support.

2. Student Community & Support Services

The school serves a diverse, high-need student population that is approximately 88 percent Black and 10 percent Hispanic. Around 72 percent of students qualify for free or reduced-price lunch. Support includes ESL services, special education, and a media program. Mental health and academic intervention resources may depend on district availability.

3. Facilities & Environment

Facilities include classrooms, a library/media center, STEAM lab, playgrounds, and gym space. Volunteer processes are present for field trips and events. Parent outreach is limited but can be expanded through PTA involvement or organized workshops.

4. Values & Cultural Environment

District policies require staff to use students' preferred names and pronouns, with LGBTQ-inclusion training mandated for all personnel. While there is no visible activism or identity-based programming, informal adoption of inclusive language may occur in classrooms or counseling.

Parents with traditional values may wish to discuss directly with teachers and administrators how such protocols are implemented and whether they respect family preferences.

5. Recent Concerns & Historical Issues

- A prior year's complaint detailed potential improper assistance during a statewide science exam, raising oversight questions.
- Chronic absenteeism rates have been noted as higher than average.
- A local anecdote from decades ago shares a UFO sighting, which holds no current relevance but indicates community interest.

Parents interested in the school's current academic integrity, attendance policies, and classroom supervision practices may wish to address these topics during school visits.

6. District Context & Political Policies

The Miami-Dade School Board declined to approve LGBTQ History recognition and curriculum in high schools, but inclusion requirements persist in elementary schools. The district's governance reflects a continuing ideological divide that affects staff training and daily procedures.

7. Parent Concerns & Recommended Actions

Families aligned with faith-based or traditional values may wish to evaluate:

- How and whether identity policies are applied in early childhood settings
- Support systems in place to help students improve reading and attendance

- Communication practices regarding academic progress, behavior issues, and school events
- Oversight mechanisms following past exam procedural concerns and ongoing attendance challenges

Helpful steps for parents:

- Request an early meeting with the principal to request details on identity policy application, reading interventions, and attendance protocols
- Attend PTA meetings and take part in volunteer activities to build community awareness
- Ask for recent academic performance data, attendance reports, and classroom supervision practices
- Observe the school environment and speak with families to understand how policies and communications play out

8. Final Rating: 3.5 out of 10

- **Policy Environment – 2 / 10**
The district enforces early identity inclusion and pronoun use without parental opt-out
- **School-Level Practice – 5 / 10**
The school upholds district standards but must improve in attendance and communication
- **Classroom Exposure – 4 / 10**
No formal LGBTQ curriculum, yet inclusive language may still appear informally
- **Community and Cultural Tone – 6 / 10**
Strong academic performance and nurturing environment present, but operational challenges persist

Final Summary for Parents

Crestview Elementary offers strong academic performance in math and a caring classroom environment serving a high-need community. Nevertheless, families should understand how district identity policies are applied in PreK–5 settings and gather clarity on attendance, reading support, and supervision protocols. Visiting school events, meeting administrators, and participating in community groups can help parents assess whether Crestview aligns with their family’s values and expectations.