



**Community Report on Dr. Frederica S. Wilson/Skyway Elementary
School**

A Traditional Parent's Perspective on School Policies and Environment

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Summary and Overall Rating

Dr Frederica S Wilson Elementary serves students from PreK through fifth grade in Miami Gardens. The school enrolls approximately 293 students with a student to teacher ratio near 19.5 to 1. Academic performance is below district and state averages, with chronic absenteeism reported between 27 and 31 percent. Roughly 72 to 85 percent of students receive free or reduced price lunch, signaling high economic need.

The school is named after Congresswoman Frederica Wilson, who served as its principal before her career in public office. It was once a C grade school but has since improved under the leadership of Principal Tiffany James into an A rated campus according to local reviews.

Dr Wilson Elementary follows district policy requiring staff to respect student pronouns and to participate in LGBTQ inclusive training starting from early grades with no opt out option. From a traditional or faith based perspective, the school receives a **rating of 3.5 out of 10**. The school shows community value and steady improvement, but academic outcomes and identity policy enforcement may be of concern.

School Contact Information

School Name

Dr Frederica S Wilson / Skyway Elementary School

Address

4555 NW 206th Terrace
Miami Gardens FL 33055

Phone

305 621 5838

Grades

PreK to 5

District

Miami Dade County Public Schools

1. Academic Standing and Programs

The school is rated average for equity but test scores are generally below district trends. Academic performance has improved under new leadership. The school now offers Gifted and Talented enrichment and STEM curriculums. Classroom initiatives promote individualized attention to students most in need.

2. Student Community and Support Resources

Dr Wilson Elementary serves a student population that is approximately 51 percent Black and 47 percent Hispanic. About 72 percent qualify for free or reduced price lunch. Chronic absenteeism has been a primary concern. The school has launched attendance intervention strategies including monthly family meetings and incentive programs to boost engagement.

3. Facilities and After School Services

The campus includes standard classrooms, a media center, and STEAM labs. The Boys and Girls Club operates on site offering after school programming, tutoring, literacy support, arts, and STEM activities through the Dr Frederica S Wilson Club.

4. Policy Environment and Culture

District guidelines require that staff address students by preferred names and pronouns with no parental opt out. Mandatory LGBTQ inclusivity training is provided to staff. While no formal LGBTQ curriculum is taught in PreK to grade five, inclusive language may appear in counseling or day to day instruction. Parents may wish to meet with staff to clarify how these protocols are handled as children mature.

5. Parent Engagement and Improvement Plans

The school engages families through monthly attendance review meetings, advisory council sessions, Parent Academy workshops, and volunteer opportunities. Recent school improvement plans emphasize teacher attendance, student consistency, and shared leadership including parent involvement.

6. Recent Negative Incidents or Controversies

There are no publicly reported incidents of safety threats or major controversies involving this school at the time of this report. However, the school has previously received attention for low performance and chronic absenteeism. New leadership has focused on turning this around with consistent interventions and community partnerships.

7. Parent Concerns and Recommended Actions

Families with conservative or faith based values may consider:

- How identity and pronoun policies are applied in classes and counseling

- Academic support for proficiency and interventions for absenteeism
- Communication protocols when behavior or safety issues arise
- Opportunity to offer feedback through advisory council or workshops

Steps parents can take

1. Attend advisory council meetings to learn policies in practice
2. Discuss attendance support and vocabulary guidance with administration
3. Volunteer or attend open events to observe school atmosphere
4. Connect with other parents to share observations and expectations

Final Rating: 3.5 out of 10

- **Policy Environment – 2**
District enforces inclusive identity practices from PreK onward with no opt out
- **School Level Practice – 5**
The school has transitioned under improved leadership but still works on academic and attendance outcomes
- **Classroom Exposure – 4**
Inclusive language may appear informally but no formal LGBTQ curriculum is delivered in early grades
- **Community and Cultural Tone – 6**
The school emphasizes equity and shared leadership while addressing a high needs community

Final Summary for Parents

Dr Frederica S Wilson Elementary is a school undergoing transformation with growing academic focus and community programs. It offers students access to after school clubs and shared leadership structures. Yet district policies on pronouns and identity are applied in early grades, and academic outcomes are below average for this community. Traditional or faith based families may wish to engage proactively by visiting the school, participating in meetings, and discussing how policies are applied in daily instruction to determine if the environment aligns with their values.