



Community Report on Dr. Gilbert L. Porter Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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Summary and Overall Rating

Dr Gilbert L. Porter Elementary serves PreK through fifth grade in The Hammocks neighborhood of Miami. It enrolls around 585 students with a student to teacher ratio near 14 to 1. Academic performance is solid with approximately 57 percent proficiency in math and 53 percent in reading. The school ranks among the top half of elementary schools in Florida and consistently receives a B grade rating.

The school follows district policy requiring staff to respect student preferred names and pronouns from the earliest grades with no opt out for parents. From a traditional or faith based perspective the school receives a **rating of 3.5 out of 10**. The academic record and small class sizes are strengths. However district identity protocols and limited feedback from some parents may be factors to consider.

School Contact Information

School Name

Dr Gilbert L Porter Elementary School

Address

15851 SW 112th Street
Miami FL 33196

Phone

305 382 0792

Grades

PreK to 5

District

Miami Dade County Public Schools

1. Academic Standing and Programs

The school performs above statewide averages with 57 percent proficiency in math and 53 percent in reading. It offers a Gifted and Talented program, preschool, robotics and STEM clubs, safety patrol and arts enrichment. Families report dedicated teachers and a supportive learning environment.

2. Student Community and Support

With around 585 students the community is diverse and high need. Roughly 90 percent of students are Hispanic with small percentages of White Black and Asian students. Approximately 52 percent qualify for free or reduced price lunch. Support includes ESL instruction special education reading intervention and counseling services.

3. Facilities and Learning Environment

The school campus is equipped with a STEAM lab media center library and outdoor learning spaces. After school programming includes enhanced language and robotics clubs. Volunteers and family engagement are encouraged through reading events and school fairs. School hours vary by grade with early dismissal on Wednesdays.

4. Values and Policy Environment

District policy classifies gender identity and sexual orientation as protected categories and requires staff to use student preferred names and pronouns. Inclusive training is mandatory for all personnel. While the school does not promote LGBTQ activism the use of inclusive language may appear in daily routines like counseling or announcements.

Parents may wish to meet with staff early in the school year to understand how these policies apply and whether family preferences are acknowledged.

5. Parent Feedback and Concerns

Some parents express high satisfaction with teaching staff and the attention given to their children. Other parents have noted inconsistent support for unfamiliar families with few volunteers and limited responsiveness at times to concerns. Reports emphasize strong classroom experiences but occasional gaps in parent outreach.

6. Recent Challenges and Context

No major safety incidents or controversies have been reported. Enrollment has declined steadily over several years reflecting broader district trends. The school remains steady in academic planning and improvement, with leadership emphasizing consistency and family outreach.

7. Parent Concerns and Suggested Actions

Families with traditional or faith based values may consider:

- Policy application around student pronouns and identity in early grades
- Academic support for reading or math especially for students below proficiency
- Communication practices when behavioral or learning issues arise
- Opportunities to engage through PTA volunteering or school advisory council

Helpful steps for parents

- 1 Attend school events and consider joining advisory council meetings
 - 2 Meet teachers early to establish communication preferences
 - 3 Volunteer in reading programs science fairs or events to assess culture
 - 4 Ask for updates on classroom support reading labs and differentiated instruction
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Final Rating: 3.5 out of 10

- **Policy Environment – 2**
District requires early identity affirmation with no parent opt out
 - **School-Level Practice – 5**
Strong academics and small class sizes, although parent support may vary
 - **Classroom Exposure – 4**
Inclusive language may appear informally; no formal LGBTQ curriculum in early grades
 - **Community and Cultural Tone – 6**
Academic success and supportive staff, community tone is respectful though parent input varies
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Final Summary for Parents

Dr Gilbert L. Porter Elementary School offers reliable academic performance solid support programs and a nurturing environment. It operates within a district that enforces early pronoun and identity protocols that some parents may find challenging. Families wishing to preserve transparency and partnership are encouraged to engage early with staff attend meetings and observe how policies are applied in classrooms. This school may align with many family values so long as expectations are communicated and understood in advance.