



Community Report on Dr. William A Chapman Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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Summary and Overall Rating

Dr William A Chapman Elementary serves students in Pre K through fifth grade in Miami. It enrolls about four hundred fifty students with an average class size of sixteen. Academic outcomes are steady with around seventy percent math proficiency and sixty five percent reading proficiency and a consistent B rating for performance and equity.

District policy requires staff to respect student chosen names and pronouns from early grades. Parents are not given the option to opt out. From a traditional or faith based perspective the school earns a **rating of three point five out of ten**. The school delivers reliable academics and creative programming. However identity practices required by district policy may concern some families.

School Contact Information

School Name

Dr William A Chapman Elementary School

Address

880 Southwest 28th Terrace
Miami FL 33135

Phone

305 856 5390

Grades

Pre K to five

District

Miami Dade County Public Schools

1. Academic Standing and Programs

The school offers standard and enrichment academic experiences. Programs include Gifted and Talented instruction STEM labs arts mentoring literacy nights and math challenges. The school encourages balanced learning through hands on enrichment in early grades.

2. Student Community and Support Services

Dr Chapman serves a diverse community. Around sixty eight percent of students qualify for free or reduced price lunch. The school provides support services such as ESL special education after school reading labs and guidance counseling. Parents report caring staff and individual attention to student development.

3. Facilities and Learning Environment

The campus includes classrooms an arts room a media center a STEM lab and safe outdoor learning spaces. After school options include robotics art chess and dance. Parents are invited to family nights and open classrooms to observe school day dynamics.

4. Values and Policy Environment

District rules classify gender identity and orientation as protected categories. Staff are trained to address students by preferred names and pronouns even in early grade classrooms. Inclusive language may appear casually during announcements counseling or small group work.

Parents may wish to meet with educators to understand how identity and pronoun policies are applied and how family values are considered by staff.

5. Recent Incidents or Concerns

There are no recent safety incidents or misconduct cases reported. Some parents have noted delays in dismissal procedures and limited follow up on minor behavior issues. School leadership has worked to improve communication and dismissal coordination.

6. Parent Engagement and Communication

School involves families through monthly advisory council and parent forums. Workshops cover reading tips safety and online behavior. Families can volunteer in classrooms attend events and use teacher portals and regular newsletters to stay informed.

7. Parent Concerns and Recommended Actions

Parents with traditional views may consider:

- How identity and pronoun protocols begin in early grades
- Support for students needing extra academic help in reading or math
- Timely communication following incidents or behavior issues
- Earning a role in school culture through advisory council or volunteering

Helpful actions for families:

1. Attend parent council or PTA meetings early in the school year
2. Meet with your child's teacher to align expectations and style

3. Volunteer in reading or arts programs to assess classroom environment
 4. Review the handbook with your child to understand rules and policies
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Final Rating: 3.5 out of 10

Policy Environment – 2

District mandates pronoun and identity respect from Pre K onward without opt out

School Practice – 5

The school offers solid teaching and parent engagement while following district guidelines

Classroom Exposure – 4

Inclusive language may appear informally. No formal LGBTQ curriculum is taught in early grades

Community Culture – 6

Supportive academic atmosphere and family involvement. Parent feedback on communication is variable

Final Summary for Parents

Dr William A Chapman Elementary offers consistent academics enrichment opportunities and a caring school culture. Its adherence to early identity protocols set by the district may be a concern for families seeking minimal exposure to pronoun or identity instruction. Observing classrooms meeting with staff and attending community events can help parents decide if the school culture matches their expectations and values.