



**Community Report on E.W.F. Stirrup Elementary School**

***A Traditional Parent's Perspective on School Policies and Environment***

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# **Community Report on E.W.F. Stirrup Elementary School**

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### **Summary and Overall Rating**

E. W. F. Stirrup Elementary serves students from PreK through fifth grade in Miami with about 520 enrolled and a student to teacher ratio close to 16 to 1. Academic performance is slightly above district levels with 65 to 70 percent proficiency in math and 60 to 65 percent proficiency in reading. The school holds a B grade for equity and overall performance.

District policy requires staff to honor student chosen names and pronouns from early grades, with no opt-out for parents. From a traditional or faith-based perspective, the school receives a **rating of 3.5 out of 10**. Its reliable academics and community programs are strengths, yet district identity protocols may conflict with some family values.

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### **School Contact Information**

#### **School Name**

E. W. F. Stirrup Elementary School

#### **Address**

10410 SW 72nd Street  
Miami FL 33173

#### **Phone**

305 235 1411

#### **Grades**

PreK to Five

#### **District**

Miami Dade County Public Schools

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### **1. Academic Standing and Programs**

Stirrup Elementary supports student growth with standard academic programming including Gifted and Talented instruction, after-school reading workshops, and STEAM enrichment. The school also hosts annual events such as science fairs and parental reading nights to encourage academic involvement.

### **2. Student Community and Services**

The school community is culturally mixed with roughly 45 percent Hispanic, 45 percent Black, and 10 percent other groups. About 60 percent of students qualify for free or reduced-price lunch. Stirrup provides ESL instruction, summer reading support, special education services, counseling, and school climate initiatives.

### **3. Facilities and Learning Space**

The campus includes standard classrooms, media center, STEAM lab, and outdoor play areas. Daily routines include coordinating arrival and dismissal safely, along with structured recess and lunch support. Volunteer opportunities are available for reading events, tutoring, and classroom help.

### **4. Policy and Cultural Environment**

Staff are expected to respect students' preferred names and pronouns starting at PreK based on district guidelines. Inclusive training is mandatory for all faculty. While formal identity discussions are not part of the curriculum, inclusive language may appear in counseling, announcements, or classroom culture.

Parents may wish to discuss how staff handle identity requests and how family beliefs are respected in those cases.

### **5. Recent Incidents or Concerns**

There are no recent safety or misconduct controversies reported. Some parents report occasional delays in communication when minor behavioral issues occur. Leadership appears to address these concerns by improving dismissal flow and notification procedures.

### **6. Parent Engagement and Communication**

Families can stay engaged via:

- Monthly advisory council meetings
- Parent Academy workshops on safety, literacy, and online habits
- Volunteer roles in reading support or school events
- Regular newsletters and teacher communication platforms

Volunteering in events and classes gives firsthand insight into the school culture.

### **7. Parent Concerns and Suggested Actions**

Families valuing traditional or faith-based frameworks may consider:

- How pronoun and identity policies are implemented in early grades
- Academic support opportunities for students below proficiency

- Timely communication about behavior or classroom incidents
- Opportunities to shape school policy via advisory council participation

**Suggested actions for engaged parents**

Attend early council or volunteer meetings, meet with teachers at the start of the year, observe classrooms or literacy practices, and review the parent handbook for policy clarity.

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**Final Rating: 3.5 out of 10****Policy Environment – 2**

District requires identity and pronoun acknowledgement with no opt-out option

**School Practice – 5**

The school provides consistent academics and community involvement under district policy

**Classroom Exposure – 4**

Inclusive language may emerge informally; no formal identity curriculum exists for young grades

**Community Culture – 6**

Positive working environment, strong programming, and active families; occasional gaps in communication noted

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**Final Summary for Parents**

E. W. F. Stirrup Elementary offers a balanced academic environment, community involvement, and enrichment programs in a diverse school community. It operates under district-mandated pronoun and identity guidelines beginning in early grades. Families who prefer that their values be acknowledged are encouraged to meet with staff, observe school operations, and engage in volunteer or advisory roles to ensure alignment with expectations.