



Community Report on Flamingo Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Flamingo Elementary serves children from PreK through fifth grade in Southwest Miami. The school hosts approximately 400 students with a student to teacher ratio near sixteen to one. Academic performance is solid, with roughly 70 percent of students proficient in math and 67 percent proficient in reading. The school typically earns a B grade on academic and equity evaluations.

The district requires staff to respect student chosen names and pronouns from the earliest grades with no option for parents to opt out. From a traditional or faith-based viewpoint the school receives a **rating of 3.5 out of 10**. The academic strengths and engaged parent community are positive. However district identity policies and occasional communication issues may concern some families.

School Contact Information

School Name

Flamingo Elementary School

Address

13301 SW 120th Street
Miami FL 33186

Phone

305 251 5400

Grades

PreK to Five

District

Miami Dade County Public Schools

1. Academic Standing and Programs

Academic offerings include Gifted and Talented instruction, STEAM enrichment, literacy nights, and after-school clubs such as robotics art and science initiatives. Student participation in academic events and fairs is encouraged. While test scores are moderate, the school supports academic improvement through tutoring sessions and mentoring programs.

2. Student Community and Support Services

The school serves a multicultural student body with Hispanic and Black families well represented. Around 55 percent of students qualify for free or reduced-price lunch. Services include ESL support, reading intervention classes, special education, and counseling. Teachers collaborate with reading coaches and parent volunteers to support student learning.

3. Facilities and Learning Environment

Facilities include renovated classrooms, a media center, STEAM lab, and secured outdoor learning areas. Arrival and dismissal are supervised. Community events such as reading nights science fairs and literacy-based programs engage families. Classroom spaces are well maintained with a focus on safety and structure.

4. Values and Policy Environment

District policy classifies gender identity and sexual orientation as protected categories. Staff are required to honor students' preferred names and pronouns and complete inclusive training. Although no formal LGBTQ curriculum is taught in early grades, inclusive language may be used during counseling sessions or announcements.

Parents may wish to request clarity about how identity policies are implemented and how their child's personal or religious values will be integrated.

5. Recent Incidents or Concerns

There are no major safety incidents or misconduct publicly recorded. A handful of parents have pointed out delays in responding to minor behavioral feedback. The school has responded by improving notification systems and following up more promptly with families.

6. Parent Engagement and Communication

Parents are invited to participate in monthly advisory council meetings, Parent Academy workshops, volunteer opportunities, and literacy evening programs. The school communicates via newsletters, school apps, and teacher portals. Many parents receive updates regularly and appreciate the consistent outreach.

7. Parent Concerns and Suggested Actions

Families valuing traditional or faith-based environments may consider:

- How identity and pronoun protocols are introduced in early grades
- Access to academic support for students below proficiency
- Timely communication following classroom incidents or behavioral concerns
- Involvement opportunities in school advisory bodies or event programs

Suggestions for parents:

Attend advisory council or volunteer meetings early in the year

Speak with teachers about academic expectations and identity policies

Volunteer in reading nights or events to get a feel for daily school culture
Review the parent handbook to understand communication and disciplinary practices

Final Rating: 3.5 out of 10

Policy Environment: 2

The district requires identity affirmation from PreK without a parental opt-out

School Practice: 5

The school delivers steady academics and community engagement while following district protocols

Classroom Exposure: 4

Inclusive language may occur informally; no formal lessons on identity at early grades

Community Culture: 6

Supportive teaching staff and family involvement; slight delays in communication noted

Final Summary for Parents

Flamingo Elementary offers a reliable academic foundation, enrichment opportunities, and supportive student services. It adheres to district identity policies that may conflict with some family values. Parents are encouraged to connect with school leadership, observe classrooms, and engage actively to ensure the school aligns with their expectations and priorities.