



Community Report on George Washington Carver Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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George Washington Carver Elementary serves PreK through fifth grade in Miami, with approximately 320 students and an average class size of 16. Academic performance is below district benchmarks, with about 40 percent proficiency in math and 35 percent proficiency in reading. From a traditional or faith-based viewpoint the school receives a **rating of 3.5 out of 10**. While caring staff and community events are strengths, below-average academics, occasional behavior issues, and required identity policies may concern some families.

School Contact Information

School Name

George Washington Carver Elementary School

Address

10101 SW 48th Street
Miami FL 33165

Phone

305 271 2788

Grades

PreK to Five

District

Miami Dade County Public Schools

1. Academic Standing and Programs

The school offers Gifted and Talented instruction, STEAM labs, reading nights, and math challenges. Academic proficiency rates are moderate, ringing in at about 40 percent in math and 35 percent in reading. The school provides structured intervention programs such as small group tutoring and after-school academic support.

2. Student Community and Support Services

The student body is culturally diverse with a balanced mix of Hispanic and Black students. Approximately 60 percent of students qualify for free or reduced-price lunch. Services include ESL instruction, special education, counseling, reading interventions, and enrichment clubs in robotics, arts, and character education.

3. Facilities and Learning Environment

The campus includes modern classrooms, media center, STEAM space, arts room, and outdoor learning areas. School events include reading nights, science fairs, and arts showcases. Community involvement is encouraged and school staff generally enforce safe arrival and dismissal procedures.

4. Values and Policy Environment

District policy requires staff to respect student-chosen names and pronouns starting in early grades, with no parental opt-out. Staff complete training in inclusive practices. No formal LGBTQ curriculum is taught at the elementary level; inclusive language may appear during announcements or counseling. Parents may wish to clarify how family preferences are honored during instruction.

5. Recent Incidents or Concerns

Parents have reported occasional classroom disruptions such as rough play, disrespectful language, or unruly behavior. Some feel that consequences are inconsistent. Leadership has reportedly taken steps to increase supervision and reinforce behavior expectations, but concerns remain for families aligning with traditional values.

6. Parent Engagement and Communication

Families can engage via advisory council meetings, Parent Academy workshops, volunteer opportunities, and school events. Notifications are sent through newsletters and teacher apps. Some parents have described slower response times to behavior or classroom issues.

7. Parent Concerns and Recommended Actions

Families with traditional or faith-based values may wish to focus on:

- How identity and pronoun policies are introduced in classrooms
- Behavior expectations and discipline consistency
- Academic support available for students performing below grade level
- Communication procedures following student incidents

Recommended steps for parents:

Attend early advisory meetings to learn about policy

Meet with your child's teacher to set expectations and values

Volunteer for enrichment events to assess school culture

Review the code of conduct and request examples of how discipline is applied

Final Rating: 3.5 out of 10

Policy Environment 2

District enforces early identity protocols without opt-out

School Practice 4

Program offerings are solid but academic and behavior challenges remain

Classroom Exposure 4

Inclusive language may appear casually; no formal teaching of LGBTQ content in early grades

Community Culture 6

Supportive staff and active programs; minor complaints about behavior management and responsiveness

Final Summary for Parents

George Washington Carver Elementary provides academic programming, enrichment opportunities, and a caring staff. However academic performance and student behavior have raised concerns in some communities. The school follows district rules on identity and pronoun affirmation for young students. Parents may want to observe the school in action, meet with administrators, and clarify policy implementation before deciding if the school environment aligns with their family values.