



## **Community Report on Gloria Floyd Elementary School**

***A Traditional Parent's Perspective on School Policies and Environment***

**Schoolreveal.com**

# **Community Report on Gloria Floyd Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

---

Gloria Floyd Elementary serves students from PreK through fifth grade in the Kendall area of Miami. The school enrolls about 354 students and maintains a student to teacher ratio near twelve to one. Academic performance is strong with around 72 percent proficiency in math and about 62 percent proficiency in reading. From a traditional or faith-based perspective the school receives a **rating of 3.5 out of 10** due to required district identity policies despite strong academics.

---

### **School Contact Information**

#### **School Name**

Gloria Floyd Elementary School

#### **Address**

12650 SW 109 Avenue  
Miami FL 33176

#### **Phone**

305 255 3934

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

---

### **1. Academic Standing and Programs**

Academic results position the school among the top elementary schools locally. The school offers preschool, Gifted and Talented classes, and robust reading and math support. Enrichment includes a STEM focus, arts, tutors after school, and small group instruction for struggling students.

### **2. Student Community and Support Services**

The school serves a diverse mix of students. Approximately half qualify for free or reduced price lunch. Services include ESL reading tutors special education support and guidance counseling. The school often uses Title I funding to support academic recovery programs.

### **3. Facilities and Learning Environment**

Campus facilities include modern classrooms an arts and STEM studio media center and secure outdoor spaces. Family reading nights, science fairs and community art shows are part of the annual calendar. Student safety during arrival and dismissal is highly managed by staff and visible leadership.

### **4. Values and Policy Environment**

District policy classifies gender identity and sexual orientation as protected categories. Staff must address students by preferred names and pronouns starting in early grades. There is no formal LGBTQ curriculum at the elementary level, yet inclusive language may appear in quieter contexts such as counseling announcements or small group sessions. Parents who prefer limited exposure to such practices may wish to request clarification on how these policies are taught and applied.

### **5. Recent Incidents or Concerns**

The school has not experienced any major safety incidents recently. A minor evacuation occurred in 2019 due to a kitchen gas leak, handled promptly and safely. Parents generally view classrooms as engaged and supportive, though some families report slower communication about minor behavior or academic concerns.

### **6. Parent Engagement and Communication**

Parents can participate in council meetings reading events volunteer programs and academic workshops. The school uses newsletters messaging apps and parent portals to share updates. Many families report a caring environment and active response by staff though some note occasional delays in feedback.

### **7. Parent Concerns and Suggested Actions**

Families with traditional or religious values may consider:

- How identity and pronoun policies are introduced in early grades
- Academic support available for students who struggle with reading or math
- Follow-up procedures after behavioral or academic issues
- Ways to engage in school policy or advisory forums

Suggested steps include meeting school leadership early attending parent events volunteering in enrichment programs and reviewing the family handbook to clarify discipline and communication protocols.

---

**Final Rating: 3.5 out of 10**

#### Policy Environment 2

District requires pronoun and identity respect from PreK onward with no parental opt out option

#### School Practice 5

High academic performance and solid student support built around district standards

#### Classroom Exposure 4

Inclusive language may appear informally yet no formal identity instruction is provided in early grades

#### Community Culture 6

Supportive families and engaged teaching staff define the environment though communication improvement is welcomed

---

### **Final Summary for Parents**

Gloria Floyd Elementary is a well-performing school academically with enrichment and engaged parents. It operates under district-wide identity practices that may concern families preferring more traditional values. Parents are encouraged to visit the school, observe classroom culture, and meet with staff to ensure the environment aligns with their priorities and expectations.