



**Community Report on Golden Glades Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# **Community Report on Golden Glades Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

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Golden Glades Elementary serves PreK through fifth grade in Miami, with around 350 students and a student-teacher ratio of approximately sixteen to one. Academic proficiency is moderate, with about 60 percent of students proficient in math and 58 percent in reading. From a traditional or faith-based viewpoint, the school receives a **rating of 3.5 out of 10**. Although the school provides academic support and community programs, district protocols on identity and classroom policies may concern some families.

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### **School Contact Information**

#### **School Name**

Golden Glades Elementary School

**Address:** 11800 NW 31 Street, Miami FL 33167

**Phone:** 305 693 5910

**Grades:** PreK to Fifth Grade

**District:** Miami Dade County Public Schools

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### **1. Academic Standing and Programs**

The school offers Gifted and Talented instruction, STEAM enrichment, reading and math support groups, and after-school tutoring. While academic performance is below district averages, intervention programs are in place to support growth.

### **2. Student Community and Support Services**

The student body is culturally diverse, with around 55 percent qualifying for free or reduced-price lunch. Support programs include ESL instruction, reading labs, special education, and counseling services. Volunteers assist with academic and enrichment activities.

### **3. Facilities and Learning Environment**

Campus features include standard classrooms, a media center, STEAM lab, and outdoor areas. The school hosts regular family nights, science fairs, and safe arrival and dismissal procedures. Overall environment reflects stability and community involvement.

### **4. Values and Policy Environment**

District policy treats gender identity and sexual orientation as protected categories. Staff are required to respect student-chosen names and pronouns starting in early grades. No formal

LGBTQ curriculum exists at this level; however inclusive language may appear in counseling or announcements. Parents concerned about early exposure may wish to meet with staff to clarify how policies are applied and how family values are respected.

### **5. Bathroom Policy and Privacy**

The school maintains traditional gender-segregated restrooms. Elementary settings typically feature designated boys and girls restrooms with standard security and supervision measures. There is no indication that restrooms are co-ed or open by default. Parents are encouraged to visit the campus or review building plans to confirm this remains current.

### **6. Recent Incidents or Concerns**

There are no reports of serious safety threats. Some parents have mentioned delays in communication after minor incidents. Leadership has responded with updated notification and disciplinary review procedures.

### **7. Parent Engagement and Communication**

Families can take part in advisory council meetings, Parent Academy workshops, reading night events, and classroom volunteering opportunities. Communication is provided via newsletters and teacher apps. Many parents appreciate active outreach, though a few cite delayed responses.

### **8. Parent Concerns and Suggested Actions**

Families valuing traditional or faith-based environments may want to consider:

- How identity and pronoun policies are implemented in day-to-day classrooms
- Academic support services available for students needing extra help
- Protocols for parent notification after behavioral or safety concerns
- How to engage effectively via advisory council or volunteer roles

Recommended steps for parents:

Please plan a visit early in the school year

Meet with leadership or your child's teacher to discuss expectations and values

Volunteer in enrichment or reading events to observe classroom tone

Review the school handbook to understand discipline and communication protocols

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**Final Rating: 3.5 out of 10**

**Policy Environment: 2**

District mandates identity affirmation from PreK onwards without opt-out

**School Practice: 4**

Offers enrichment and academic support; behavior oversight and follow-through uneven

**Classroom Exposure: 4**

Inclusive language may appear informally; no structured identity curriculum

**Community Culture: 6**

Strong parent involvement and community events; minor concerns about response time and classroom discipline

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**Final Summary for Parents**

Golden Glades Elementary provides enrichment programs and caring staff within a diverse learning community. It operates within district identity guidelines and enforces standard bathroom segregation. Families seeking a more traditional educational environment may benefit from observing classes, visiting the campus, and discussing policy application with school leaders to determine whether the school aligns with their values and expectations.