



Community Report on Greenglade Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Greenglade Elementary serves students from PreK through fifth grade in the Miami Gardens area. The school enrolls approximately 410 students with a student to teacher ratio around sixteen to one. Academic proficiency is modest with about fifty eight percent in math and fifty five percent in reading. Chronic absenteeism remains high at nearly thirty two percent. From a traditional or faith based standpoint the school receives a **rating of 3.5 out of 10** due to identity policy requirements and academic challenges that some families may find important.

School Contact Information

School Name

Greenglade Elementary School

Address

4800 NW 31 Street
Miami Gardens FL 33056

Phone

305 694 7702

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics & Support Services

Student population includes approximately sixty percent African American and thirty five percent Hispanic students. About sixty percent qualify for free or reduced price lunch. The school offers ESL, special education, reading intervention, counseling, and Title I services designed to support students academically and socially.

2. Academic Standing & Programs

The school provides Gifted and Talented instruction, STEAM activities, after school tutoring, literacy workshops, and math support groups. Academic performance is below district benchmarks but efforts are made to assist students through focused small group instruction, reading labs, and recovery programs.

3. Facilities & Learning Environment

Campuses feature standard classrooms, a media center, STEAM lab, and secure outdoor play areas. Arrival and dismissal routines are supervised by staff. Community reading nights, arts showcases, and science fairs help engage families in academic progress.

4. Values & Policy Environment

Under district policy gender identity and sexual orientation are protected. Staff must respect student chosen names and pronouns beginning at PreK grade level. No formal LGBTQ curriculum is taught at the early grades; however inclusive language may appear during counseling or student announcements. Parents concerned about early exposure should discuss how these policies are implemented and how family beliefs are acknowledged in instruction.

5. Bathroom Policy & Privacy

Restrooms are traditional and gender-segregated with separate facilities for boys and girls. Standard adult supervision is in place in most common areas. There is no indication of shared restroom policies. Parents may verify arrangements during campus tours or school visits.

6. Recent Incidents or Concerns

There are no recent major safety or misconduct issues reported. Some parents mention delays in response when teacher feedback on minor incidents is requested. School leadership has responded by updating behavior protocols and improving communication plans with parents.

7. Parent Engagement & Communication

Parents are invited to advisory council gatherings, volunteer at literacy or enrichment events, and attend Parent Academy workshops. Communication is provided through newsletters, apps, and teacher messaging systems. Many families appreciate the accessible environment, though some report occasional slow follow-up.

8. Parent Concerns & Suggested Actions

Families with traditional or faith based values may consider:

- How and when pronoun and identity policies are introduced in classrooms
- Availability of academic support for students performing under grade level
- Communication process for behavior or academic concerns
- Opportunities to participate in school decisions or advisory roles

Suggested steps for parents:

Visit the school early in the year

Meet with your child's teacher or principal to discuss policies and academic supports

Volunteer in reading or enrichment programs to observe school dynamics

Review the student handbook to understand discipline, attendance, and identity protocols

Final Rating: 3.5 out of 10**Policy Environment 2**

District enforces identity and pronoun respect from PreK upward, no opt-out present

School Practice 4

Academic supports and enrichment exist, but proficiency and attendance remain below expectations

Classroom Exposure 4

Inclusive language may occur informally; no structured LGBTQ curriculum at early grades

Community Culture 6

Caring staff and event offerings strengthen community, yet delays in communication and inconsistent behavior oversight remain concerns

Final Summary for Parents

Greenglade Elementary provides academic resources, student support, and community involvement within an area of academic need. It operates under district policies requiring early identity practices and maintains traditional bathroom arrangements. Parents valuing traditional environments are encouraged to observe classrooms, meet with school leaders, and confirm how policies are applied to ensure alignment with their educational and value-based expectations.