



Community Report on Holmes Elementary School

A Traditional Parent's Perspective on School Policies and Environment

Schoolreveal.com

Community Report on Holmes Elementary School

A Traditional Parent's Perspective on School Policies and Environment

Holmes Elementary serves children from PreK through fifth grade in the Liberty City area of Miami. The school enrolls about 390 students and has approximately 22 students per teacher. Academic results are well below district averages, with only 35 to 39 percent of students proficient in math and 20 to 24 percent in reading. Chronic absenteeism is high. From a traditional or faith-based viewpoint, the school receives a **rating of 2 out of 10**, reflecting academic challenges, attendance concerns, and district identity protocols that may not align with family values.

School Contact Information

School Name

Holmes Elementary School

Address

1175 NW 67th Street
Miami FL 33150

Phone

305 836 3421

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics & Support Services

The student population is predominantly African American, with a smaller percentage of Hispanic students. Nearly 78 percent of students qualify for free or reduced-price lunch. Instructional support includes ESL, special education, reading and math support, counseling, academic coaching, and Title I programming to support student recovery and wellness.

2. Academic Standing & Programs

Proficiency in reading and math is low, with fewer than half of students meeting state expectations. The school offers Gifted and Talented classes and limited enrichment. Small-group

tutoring and after-school support are provided, though gaps remain significant. Academic coaching targets improvement, but high absenteeism continues to impede progress.

3. Facilities & Learning Environment

The campus includes basic classrooms, a media center, and supervised outdoor spaces. Arrival and departure routines are managed but uneven due to inconsistent attendance. Academic routines may vary day to day based on staffing and school resources.

4. Values & Policy Environment

District policy classifies gender identity and sexual orientation as protected categories. Staff are required to use student-preferred pronouns and names beginning in PreK, with no opt-out option for parents. Although no structured identity curriculum is offered in early grades, inclusive language may arise during counseling or announcements. Parents concerned about early exposure may wish to discuss how such policies are applied and how their own values are respected in classroom settings.

5. Bathroom Policy & Privacy

Restrooms remain gender-segregated, with separate facilities for boys and girls. Adult supervision is present in hallways and common areas. No shared or unisex restroom policies appear to be in effect. Parents may request verification during a school visit.

6. Recent Incidents or Concerns

No serious safety concerns or incidents have been reported recently. Chronic absenteeism remains a major issue affecting learning outcomes. Some families report delayed communication regarding minor behavioral or academic matters. School leadership has begun attendance improvement initiatives and established follow-up protocols.

7. Parent Engagement & Communication

Parents are encouraged to participate in advisory council meetings, Parent Academy workshops, reading and enrichment events, and volunteer opportunities. Communication happens through newsletters and messaging platforms. Many parents find teachers attentive, though some report response delays on concerns.

8. Parent Concerns & Suggested Actions

Parents with traditional values may want to consider:

- How pronoun and identity protocols are introduced to early grade students
- Academic support provided to struggling students
- Notification procedures for behavioral or attendance issues
- Opportunities to engage in school policy or volunteer roles

Recommended steps for parents:

Visit the school early in the school year

Speak with leadership regarding academic expectations and values

Volunteer in reading or enrichment programs to observe culture

Review the parent handbook for clarity on discipline, identity, and attendance policies

Monitor your child's progress and request tutoring or support as needed

Final Rating: 2 out of 10

Policy Environment 2

District mandates identity and pronoun practices beginning in PreK with no parental opt-out

School Practice 2

Academic support exists but is not sufficient for the high level of need

Classroom Exposure 3

Inclusive language may appear informally, but there is no formal identity curriculum in early grades

Community Culture 3

Caring staff and community engagement exist amid inconsistent communication and academic outcomes

Final Summary for Parents

Holmes Elementary faces significant academic, attendance, and resource challenges. It enforces district identity protocols from the earliest grades and operates within a high-need educational environment. Families valuing traditional academic priority and controlled exposure to sensitive topics may wish to meet school leaders, visit classrooms, and evaluate how policies play out before choosing this school.