



**Community Report on J.W. Johnson Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# **Community Report on J.W. Johnson Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

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J W Johnson Elementary serves students from PreK through fifth grade in Miami. The school enrolls approximately 380 students with a student-teacher ratio of sixteen to one. Academic results are moderate: around 60 percent proficiency in math and 58 percent proficiency in reading. Chronic absenteeism is approximately 28 percent. From a traditional or faith-based perspective, the school receives a **rating of 3.5 out of 10**, considering academic performance, attendance concerns, and district identity protocols.

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### **School Contact Information**

#### **School Name**

J W Johnson Elementary School

#### **Address**

501 SW 15th Avenue  
Miami FL 33135

#### **Phone**

305 643 3155

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

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### **1. Student Demographics & Support Services**

- Student population is approximately 70 percent Hispanic, 25 percent African American, and 5 percent other backgrounds
- Around 65 percent of students qualify for free or reduced-price lunch  
Support services include ESL instruction, special education, reading and math intervention, counseling, academic coaching, and Title I support programs

### **2. Academic Standing & Programs**

- Math proficiency is about 60 percent, reading proficiency around 58 percent

- The school offers Gifted and Talented classes, literacy nights, STEAM enrichment, summer and after-school tutoring, and focused small group instruction
- Scores are slightly below district averages, and consistent attendance remains important for progress

### **3. Facilities & Learning Environment**

The campus includes standard classrooms, media center, STEM lab, and outdoor learning areas. Arrival and dismissal routines are supervised. The school hosts reading nights, science fairs, and family events to foster engagement and support learning.

### **4. Values & Policy Environment**

District policy recognizes gender identity and sexual orientation as protected categories. Staff must respect student-chosen names and pronouns beginning in PreK grade. There is no formal LGBTQ curriculum for early grades, though inclusive language may surface during counseling or announcements. Parents wishing minimal exposure may confirm implementation during meetings with staff.

### **5. Bathroom Policy & Privacy**

Restrooms remain gender-segregated; boys and girls use separate facilities with standard adult supervision in hallways. No co-ed or open restroom arrangements are in effect. Parents may verify layout during school visits.

### **6. Recent Incidents or Concerns**

There are no major safety incidents publicly noted. Chronic absenteeism remains a challenge. Some parents have reported minor delays in communication regarding classroom behavior or academic feedback. The school has implemented improved attendance tracking and parent follow-up procedures.

### **7. Parent Engagement & Communication**

Parents may attend advisory council meetings, Parent Academy workshops, reading nights, and volunteer events. The school communicates through newsletters and digital messaging platforms. Many parents report accessible and supportive staff, though response times may vary.

### **8. Parent Concerns & Suggested Actions**

Families valuing traditional or faith-based educational principles may wish to consider:

- How pronoun and identity practices are introduced to children
- Academic support for students performing under grade level

- Communication practices following incidents or attendance concerns
- Opportunities to engage in school decisions or advisory roles

**Recommended steps for parents:**

Visit the school and meet with leadership early in the academic year

Volunteer in academic events to observe school climate

Request the parent handbook to review policies on discipline and identity

Monitor attendance and performance to request supports when needed

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**Final Rating: 3.5 out of 10****Policy Environment 2**

District requires identity affirmation and pronoun use from early grades with no opt-out

**School Practice 5**

Provides academic supports and certifications but attendance and performance remain moderate

**Classroom Exposure 4**

Inclusive language may occur casually; no formal identity curricula in early grades

**Community Culture 6**

Supportive staff and engaged parents create a caring environment; some communication inconsistency exists

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**Final Summary for Parents**

J W Johnson Elementary provides moderate academic achievement, enrichment programming, and active family engagement in a diverse school community. It follows district identity guidelines that begin in early grades and maintains traditional restroom settings. Families with traditional values may benefit from visiting classrooms, discussing policies with staff, and confirming whether the school environment meets their expectations.