



**Community Report on Jack D. Gordon Panther Primary Learning
Center**

A Traditional Parent's Perspective on School Policies and Environment

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Jack D Gordon Panther Primary serves children in PreK through second grade in the Miami Gardens area. Enrollment is approximately 420 students with a student-teacher ratio around sixteen to one. Academic outcomes are moderate: approximately fifty-five percent proficiency in early math and fifty-two percent proficiency in early literacy. Chronic absenteeism affects nearly thirty percent of students. From a traditional or faith-based view the school earns a **rating of 3.5 out of 10**, reflecting consistent academic supports but concerns over district identity policies and attendance.

School Contact Information

School Name

Jack D Gordon Panther Primary Learning Center

Address

1001 NW 164th Street
Miami Gardens FL 33056

Phone

305 653 3770

Grades

PreK to Second Grade

District

Miami Dade County Public Schools

1. Student Demographics & Support Services

- Approximately fifty-seven percent African American, thirty-five percent Hispanic, the remainder representing other or multi-racial families
- About sixty-three percent qualify for free or reduced-price lunch
The school provides ESL, special education, prek literacy intervention, school counseling, academic coaching, and Title I academic support programs designed to support early learners

2. Academic Standing & Early Programs

- Math proficiency is around fifty-five percent in early grades; literacy scores are approximately fifty-two percent
- The school offers targeted preschool readiness programs, small group instruction in phonics and numeracy, STEAM exposure, and family reading workshops
- Instruction prioritizes early learning fundamentals and includes structured progress tracking, though modest absenteeism affects consistency

3. Facilities & Learning Environment

- Campus includes classrooms, a media corner, STEAM area, and organized outdoor play zones
- Arrival/dismissal routines are structured and supervised
- Family engagement is encouraged through reading nights, phonics workshops, and preschool orientation events designed for primary families

4. Values & Policy Environment

- District policy classifies gender identity and sexual orientation as protected categories
- Staff are required to honor student-preferred names and pronouns from the earliest grade levels with no option for parental opt-out
- There is no formal LGBTQ curriculum for early grades, but inclusive language may appear during counseling or announcements
- Parents wishing more control over values messaging may wish to clarify policy implementation with school leadership

5. Bathroom Policy & Privacy

- Restrooms remain gender-segregated, with separate facilities for boys and girls
- Adult supervision is standard in common areas
- There is no indication that shared or co-ed restroom usage is permitted
- Parents may request a building tour or confirmation to verify privacy arrangements

6. Recent Incidents or Concerns

- No major safety incidents or discipline controversies have been reported
- Chronic absenteeism is an ongoing challenge affecting learning progression

- Some parents note delays in communication regarding minor misbehavior or developmental concerns
- School leadership has implemented improved attendance reminders and follow-up protocols

7. Parent Engagement & Communication

- Families can attend advisory council sessions, Parent Academy events, reading circles, and volunteer during early grade classes
- Communication is delivered via newsletters, teacher messages, and school alerts
- Many parents report helpful staff and a welcoming environment, though some mention occasional delays in response

8. Parent Concerns & Suggested Actions

Families aligned with traditional or faith-based values may consider:

- How pronoun and identity protocols are introduced to very young children
- Literacy and math support structures for early learning stages
- Communication procedures following attendance or behavior concerns
- Opportunities to participate in school events or advisory roles

Suggested next steps for parents:

- Tour the school early in the year and speak with leadership about values and policy implementation
- Volunteer in classroom or family reading events to observe school tone
- Request the parent handbook to review discipline, attendance, and identity policies
- Monitor academic progress and attendance; seek support when needs arise

Final Rating: 3.5 out of 10

Policy Environment 2

District enforces early identity protocols with no parental opt-out option

School Practice 5

Early learning programs and academic supports are in place, though proficiency and attendance remain concerns

Classroom Exposure 4

Inclusive language may be present informally; there is no formal identity curriculum in primary grades

Community Culture 6

Engaged families and caring staff contribute to a positive environment; communication may vary in responsiveness

Final Summary for Parents

Jack D Gordon Panther Primary Learning Center provides early childhood academic support, preschool readiness programming, and family engagement within a structured school environment. Academic outcomes and attendance rates show room for improvement. The school operates under district identity policies beginning in PreK and maintains standard gender-segregated restrooms. Families seeking a traditional learning environment may benefit from visiting the school, meeting with staff, and reviewing policy implementation to determine if it aligns with their educational and cultural expectations.