



**Community Report on James H. Bright Elementary School**

***A Traditional Parent's Perspective on School Policies and Environment***

**Schoolreveal.com**

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## **A Traditional Parent's Perspective on School Policies and Environment**

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This school serves students from PreK through fifth grade in Hialeah. Approximately 448 children attend with a student-teacher ratio near 14 to 1. Academic performance is moderate, with around 58 percent proficiency in math and 49 percent proficiency in reading. Chronic absenteeism is high at approximately 28 to 34 percent. From a traditional or faith-based perspective, the school receives a **rating of 2.5 out of 10** due to inconsistent academic outcomes, high absenteeism, and district identity policies.

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### **School Contact Information**

#### **School Name**

James H. Bright Elementary / J.W. Johnson Elementary School

#### **Address**

2530 W 10th Avenue  
Hialeah FL 33010

#### **Phone**

305 885 1683

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

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### **1. Student Demographics & Support Services**

The student population comprises roughly 76 percent economically disadvantaged students. The school enrolls a diverse student body including English language learners and students with disabilities. Support includes ESL instruction, special education, reading and math intervention, counseling, academic coaching, and Title I support to address learning gaps and promote academic growth.

### **2. Academic Standing & Programs**

The school offers Gifted and Talented programming, small group instruction, after-school tutoring, reading and math workshops, and STEM enrichment. Proficiency in math is near 58 percent, but reading scores hover around 49 percent. Progress is supported through data-

driven instruction and instructional coaching, though performance remains below district averages.

### **3. Facilities & Learning Environment**

The campus features traditional classrooms, a media center, and outdoor play spaces. Arrival and dismissal routines are supervised. Family literacy nights, science fairs, and enrichment events support parent engagement. Instructional consistency may be affected by high absenteeism.

### **4. Values & Policy Environment**

District policy classifies gender identity and sexual orientation as protected. Staff must follow pronoun and name preferences beginning in early grades. There is no formal LGBTQ curriculum for younger students; however inclusive language may appear in counseling or announcements. Parents concerned about early exposure may wish to meet staff to discuss how these policies are implemented and how family values are acknowledged.

### **5. Bathroom Policy & Privacy**

Restrooms at the school are gender segregated, with separate facilities for boys and girls. Supervision is standard in common areas. The school does not offer shared or unisex restrooms. Parents may confirm current arrangements through a school visit if desired.

### **6. Recent Incidents or Concerns**

No major safety incidents are publicly reported. Chronic absenteeism remains a persistent challenge affecting instruction. Some parents note delays in communication following minor behavior or academic issues. School leadership has implemented improved attendance tracking and follow-up protocols with families.

### **7. Parent Engagement & Communication**

Families may engage through advisory council participation, Parent Academy workshops, volunteer events, and literacy fairs. Updates are distributed through newsletters and messaging systems. Many parents appreciate the accessible environment and responsive staff, though response times are not always consistent.

### **8. Parent Concerns & Suggested Actions**

Parents with traditional or faith-based values may wish to consider:

- How pronoun and identity policies are introduced to young students
- Academic support and reading intervention availability
- Communication protocols following behavioral or academic incidents
- Ways to participate via advisory councils or volunteer roles in school activities

**Recommended steps for parents:**

- Visit the school early in the year and meet with leadership to share expectations
  - Volunteer in literacy events or classroom programs to observe environment
  - Request the parent handbook to review discipline, identity, and attendance policies
  - Monitor your child's attendance and academic progress and ask for support when needed
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**Final Rating: 2.5 out of 10****Policy Environment 2**

District enforces identity and pronoun protocols starting in early grades with no opt-out

**School Practice 3**

Academic supports exist but are insufficient relative to attendance and proficiency needs

**Classroom Exposure 4**

Inclusive language may be used informally; no structured LGBTQ curriculum in early grades

**Community Culture 4**

Staff and parents are caring; learning continuity is challenged by attendance and communication inconsistencies

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**Final Summary for Parents**

James H. Bright Elementary / J.W. Johnson Elementary serves a high-need student body and offers essential academic programming and support services. However chronic absenteeism and academic proficiency remain below benchmarks. The school follows district identity guidelines beginning in early grades and maintains standard gender-segregated restroom structure. Families seeking alignment with traditional values or prioritizing consistent academic performance may benefit from visiting the school, meeting with staff, and assessing how policy and practice align with their expectations.