



Community Report on Joe Hall Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Joe Hall Elementary serves PreK through Fifth Grade in the Miami Springs area. It enrolls approximately 515 students with an average class size of sixteen. Academic performance is solid with around sixty two percent proficiency in math and fifty seven percent proficiency in reading. A concern worth noting is chronic absenteeism, affecting roughly thirty eight percent of students. From a traditional or faith based viewpoint the school receives a **rating of 3.5 out of 10**, recognizing strong academics balanced by attendance challenges and district identity protocols that may not align with some family values.

School Contact Information

School Name

Joe Hall Elementary School

Address

405 North 68th Street
Miami Springs FL 33166

Phone

305 885 7841

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics & Support Services

- Approximately forty eight percent Hispanic, forty five percent White and seven percent other backgrounds
- Around forty percent of students qualify for free or reduced price lunch
Support includes ESL instruction, special education, reading and math intervention, counseling, academic coaching and Title I support aimed at both learning recovery and attendance encouragement

2. Academic Standing & Programs

- Proficiency in math is around sixty two percent with reading near fifty seven percent
- The school provides Gifted and Talented classes, family literacy nights, STEM enrichment, small group tutoring and after school academic support
- Academic outcomes are consistently above district average but rely on regular student attendance

3. Facilities & Learning Environment

The campus features modern classrooms, a media and technology center, and controlled outdoor learning zones. Arrival and dismissal routines are supervised. Community events such as reading nights and science fairs encourage family engagement and support student learning

4. Values & Policy Environment

District policy classifies gender identity and sexual orientation as protected categories. Staff are required to respect student chosen names and pronouns beginning in PreK grade level, with no opt out for parents. There is no formal LGBTQ curriculum at the elementary level, though inclusive language may appear during counseling or announcements. Families who wish limited early exposure to these practices may consult with leadership about how these policies are enacted and how family values are respected in classroom settings

5. Bathroom Policy & Privacy

Restrooms are gender segregated, with separate facilities for boys and girls. Adult supervision is standard in hallways and common areas. No shared or co-ed restroom options are in effect. Parents may request a school tour to confirm current arrangements

6. Recent Issues of Note

Chronic absenteeism is a documented concern affecting approximately thirty eight percent of students. This issue is a focus in the school's improvement plan due to its impact on student learning. No serious safety incidents or public controversies have been reported

7. Parent Engagement & Communication

Parents are invited to advisory council meetings, Parent Academy workshops, reading nights and volunteer experiences. Communication is delivered via newsletters and messaging platforms. While most parents feel supported by staff, some report occasional delays in feedback

8. Parent Concerns & Suggested Actions

Families valuing traditional or faith based education may wish to consider:

- How identity and pronoun protocols are introduced to young students
- Academic supports available when children struggle in reading or math

- How the school notifies parents following attendance or behavior issues
- Ways to participate in school policy through volunteering or advisory roles

Recommended next steps for parents

- Visit the school early in the school year and meet leadership
 - Volunteer in reading or enrichment events to observe school culture
 - Request the parent handbook to review discipline, attendance and identity protocols
 - Monitor attendance and academic progress and request help when needed
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Final Rating: 3.5 out of 10**Policy Environment 2**

District enforces identity protocols from PreK onwards with no parental opt out option

School Practice 5

Academic supports and enrichment programs are available, though absenteeism limits potential

Classroom Exposure 4

Inclusive language may arise informally; no structured identity curriculum for early grades

Community Culture 6

Staff and families engage actively; attendance and communication follow-through can vary

Final Summary for Parents

Joe Hall Elementary offers consistent academic programming, family involvement and dedicated instructional support. Its strength in achievement is tempered by attendance challenges and identity policies beginning in early grades. Restrooms remain gender separated. Parents seeking greater control over exposure to identity protocols or focused academic consistency may wish to visit classrooms, discuss practices with school leadership and assess how environment aligns with family values.