



Community Report on John G. Dupuis Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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John G Dupuis Elementary serves PreK through Fifth Grade in Miami's Little Havana area. The school enrolls approximately 600 students with a student-teacher ratio of about sixteen to one. Academic performance is moderate with roughly 60 percent proficiency in math and 58 percent proficiency in reading. Chronic absenteeism affects around 32 percent of students. From a traditional or faith based perspective the school receives a **rating of 3.5 out of 10**, reflecting solid academic offerings balanced by attendance concerns and district identity policies that may not align with all families.

School Contact Information

School Name

John G Dupuis Elementary School

Address

2750 SW 27th Avenue
Miami FL 33133

Phone

305 856 0858

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics & Support Services

- The student body is approximately 88 percent Hispanic, 10 percent African American, and 2 percent other groups
- Around 65 percent qualify for free or reduced-price lunch
Support services include ESL instruction special education small group tutoring in reading and math counseling and academic coaching, supported by Title I funding to support attendance and learning recovery

2. Academic Standing & Programs

- Math proficiency averages around 60 percent, reading proficiency near 58 percent
- The school offers Gifted and Talented classes family literacy events STEM activities and after-school academic support
- Instructional coaching and data-driven teaching support progress even as attendance concerns persist

3. Facilities & Learning Environment

The campus features standard classroom buildings a media and technology center and secure outdoor play areas. Arrival and dismissal routines are supervised. Community events like reading nights and science fairs support parent involvement and academic engagement

4. Values & Policy Environment

District policy classifies gender identity and sexual orientation as protected. Staff are required to honor student chosen names and pronouns starting in PreK, with no opt-out for parents. Although there is no formal LGBTQ curriculum for early grade levels inclusive language may appear during counseling or general school announcements. Parents seeking minimal exposure may wish to discuss how these policies are implemented and whether their family values are acknowledged in classrooms

5. Bathroom Policy & Privacy

Restrooms are gender segregated, with separate facilities for boys and girls. Adult supervision is present in hallways and common areas. There is no shared or multi-use restroom setup. Parents may request a tour or confirmation if needed

6. Recent Issues of Note

Chronic absenteeism is a documented concern, affecting approximately 32 percent of students. This is addressed in the school's performance plan due to its impact on academic achievement. No major safety or misconduct cases have been reported publicly

7. Parent Engagement & Communication

Families can participate in advisory council meetings Parent Academy sessions reading nights and volunteer events. Communication occurs through newsletters and messaging platforms. Most parents feel supported by staff, though some note delays in response to concerns

8. Parent Concerns & Suggested Actions

Families with traditional or faith based values may wish to consider:

- How pronoun and identity policies are introduced to early grade students
- Academic supports for students falling behind in reading or math

- Notification methods following behavioral or attendance issues
- Opportunities to participate in advisory councils or volunteer roles

Recommended next steps for parents:

- Visit the school early and meet with leadership
 - Volunteer in enrichment or academic events to observe classroom culture
 - Request the parent handbook for discipline attendance and identity protocols
 - Monitor attendance and academic performance and seek support as needed
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Final Rating: 3.5 out of 10**Policy Environment 2**

The district enforces pronoun and identity protocols from PreK onward with no opt-out option

School Practice 5

Robust academic and enrichment programming exists; absenteeism limits impact

Classroom Exposure 4

Inclusive language may occur informally; no structured identity instruction in early grades

Community Culture 6

Dedicated staff and parent involvement foster a positive climate; communication and attendance consistency remain areas for improvement

Final Summary for Parents

John G Dupuis Elementary offers solid academic programming, enrichment opportunities and a caring community atmosphere. Chronic absenteeism remains the clearest concern and district identity policies begin in early grades. Restroom facilities are traditional and gender specific. Parents seeking a more traditional academic and value-based environment may benefit from reviewing policies with school leaders, touring the school and confirming how daily practices align with their expectations.