



Community Report on Kendale Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Kendale Elementary School serves PreK through Fifth Grade in the Kendall area of Miami. The school enrolls around 343 students with a student teacher ratio of about 14 to 1. Academic performance is strong, with approximately 72 percent proficiency in math and 82 percent proficiency in reading—both ranking above district and state averages. However, chronic absenteeism impacts nearly 31 percent of students. From a traditional or faith-based perspective, the school receives a **rating of 3.5 out of 10**, reflecting notable academic success weighed against attendance concerns and district identity policies that some families may find misaligned.

School Contact Information

School Name

Kendale Elementary School

Address

10693 SW 93rd Street

Miami FL 33176

Phone

305 274 2735

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics & Support Services

- The student body is approximately 88 percent Hispanic, 5 percent White, 4 percent African American, and 3 percent Asian
- Around 41 percent of students qualify for free or reduced price lunch

Support services include English language learner instruction, gifted and talented programming, special education services, reading and math tutoring, counseling, academic coaching, and Title I support focused on both learning and attendance improvement

2. Academic Standing & Programs

- Math proficiency is about 72 percent, reading proficiency near 82 percent
- The school offers Cambridge International curriculum, STEM enrichment, family literacy events, and small group tutoring

- Teachers use instructional coaching and data-driven teaching strategies to support achievement, though rising absenteeism remains a challenge

3. Facilities & Learning Environment

The campus features modern classrooms, a media center, STEM labs, and secure outdoor learning areas. Arrival and dismissal routines are well coordinated by staff. Events such as science fairs, math nights, and parent workshops foster family involvement and academic focus

4. Values & Policy Environment

Miami Dade County policy classifies gender identity and sexual orientation as protected categories. Staff are required to use a student's preferred name and pronouns, starting in PreK with no parental opt-out. There is no formal LGBTQ curriculum in early grades, but inclusive language may appear in counseling or school-wide announcements. Parents concerned about early exposure may wish to discuss daily implementation and values alignment with administration

5. Bathroom Policy & Privacy

Restrooms are gender segregated with separate facilities for boys and girls. Hallways and common areas are supervised. There is no indication that shared or co-ed bathrooms are in use. Parents may ask for a campus tour to verify current restroom arrangements

6. Recent Issues of Note

Chronic absenteeism is a documented issue, affecting approximately 31 percent of students. The school has addressed this through attendance improvement initiatives including monitoring, outreach to families, and incentive programs. No significant safety or misconduct events have been recorded

7. Parent Engagement & Communication

Parents can participate in advisory council meetings, family academic nights, workshops, and enrichment events. Communication is managed through newsletters and messaging platforms. Many families report positive support from staff, though some mention occasional delays in response

8. Parent Concerns & Suggested Actions

Families aligned with traditional or faith-based values may consider:

- How pronoun and identity policies are introduced to young children
- Availability of academic interventions for students developing behind grade level
- Notification process following attendance or behavior concerns
- Opportunities to participate in advisory councils or school volunteer programs

Recommended next steps for parents:

- Visit the school early in the academic year and meet school leaders
- Volunteer at academic or enrichment events to observe classroom culture

- Request the parent handbook to review policies on identity, discipline, and attendance
 - Monitor attendance and academic progress closely and ask for assistance when needed
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Final Rating: 3.5 out of 10

Policy Environment 2

District mandates identity and pronoun protocols from PreK onward without parental opt-out

School Practice 5

Strong academic supports, consistent instruction, though absenteeism limits full impact

Classroom Exposure 4

Inclusive language may occur informally; no formal identity curriculum in early grades

Community Culture 6

Engaged parents, caring staff and strong academic culture; attendance and response time may vary

Final Summary for Parents

Kendale Elementary School offers outstanding academic results and enrichment, with proficiency rates well above state average. Chronic absenteeism is the school's greatest obstacle. Identity and pronoun policies are required beginning from early grades and bathrooms remain gender specific. Parents seeking traditional educational choices or limited early exposure to identity discussions may wish to observe classrooms, understand how policies are applied, and engage with school leadership to ensure alignment with family priorities.