

Community Report on Kendale Lakes Elementary School A Traditional Parent's Perspective on School Policies and Environment

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A Traditional Parent's Perspective on School Policies and Environment

Kendale Lakes Elementary School serves PreK through Fifth Grade in the Kendale Lakes area of Miami. The school enrolls approximately 690 students with a student teacher ratio of about fifteen to one. Academic performance is strong, with roughly 75 percent of students proficient in math and 67 percent proficient in reading. Chronic absenteeism affects an estimated 31 percent of students. From a traditional or faith based perspective, the school receives a rating of 3.5 out of 10, reflecting strong academics offset by attendance challenges and district identity policies that may not align with all families.

School Contact Information

School Name

Kendale Lakes Elementary School

Address

8000 SW 142nd Avenue Miami FL 33183

Phone

305 385 2575

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- Approximately 95 percent of students identify as Hispanic
- The remaining student population includes small percentages of African American and White students
- About 65 to 75 percent of students qualify for free or reduced price lunch
 Support services include English language instruction, gifted education, special education,
 counseling, small group tutoring in reading and math, and academic coaching supported by Title
 I funding

2. Academic Standing and Programs

Math proficiency averages around 75 percent, reading proficiency near 67 percent

- The school offers Cambridge curriculum, STEM activities, gifted and talented programs, and family engagement events
- Instructional coaching and data driven teaching strategies help support consistent academic performance

3. Facilities and Learning Environment

The school features modern classrooms, a media center, and supervised outdoor areas. Arrival and dismissal are monitored. Events such as science nights and family workshops promote parent involvement and community engagement

4. Values and Policy Environment

District policy classifies gender identity and sexual orientation as protected categories. Staff are required to use student chosen names and pronouns beginning in PreK with no option for parents to opt out. While no formal LGBTQ curriculum exists for early grades, inclusive language may appear during general announcements or counseling sessions. Families may wish to speak with school leadership about how these policies are implemented

5. Bathroom Policy and Privacy

Restrooms are gender segregated with separate facilities for boys and girls. Adult supervision is present in hallways and common areas. There is no indication of multi use or shared restroom setups. Parents may confirm arrangements by requesting a tour

6. Recent Issues of Note

Chronic absenteeism affects approximately 31 percent of students. The school has implemented monitoring and family outreach efforts to reduce absences. No significant safety incidents or public controversies have been reported

7. Parent Engagement and Communication

Parents may attend advisory council meetings, Parent Academy events, reading nights, and other volunteer opportunities. The school communicates through newsletters and messaging systems. Families generally report supportive staff, though some mention delays in responses

8. Parent Concerns and Suggested Actions

Families with traditional or faith based values may wish to consider:

- How identity policies are introduced to young students
- Academic support for students who fall behind
- Notification practices related to behavior and attendance
- Ways to participate in school decisions or volunteer activities

Recommended next steps for parents:

- Schedule a school tour and speak with administrators
- Attend enrichment events to observe classroom practices
- Request the parent handbook outlining discipline, attendance, and identity policies
- Monitor academic and attendance data and follow up as needed

Final Rating: 3.5 out of 10

Policy Environment 2

Identity and pronoun rules apply from PreK with no parent opt out

School Practice 5

Strong academic programs and staff support learning though absenteeism limits full benefit

Classroom Exposure 4

Inclusive language may appear informally but no structured identity curriculum in early grades

Community Culture 6

Caring staff and family involvement support a positive school climate though communication and attendance can vary

Final Summary for Parents

Kendale Lakes Elementary offers high academic performance and community involvement. The most significant concern is chronic absenteeism. District identity policies are in place starting in early grades. Bathrooms remain traditional and gender specific. Parents who value a more traditional academic setting are encouraged to visit the school, observe classrooms, and discuss how daily practices align with their expectations.