



Community Report on Kensington Park Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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Kensington Park Elementary School serves PreK through Fifth Grade in Miami's Little Havana neighborhood. The school enrolls approximately 960 students with a student teacher ratio of about fifteen to one. Academic performance trends show proficiency below district averages: math proficiency is around 46 percent and reading proficiency approximately 43 percent. Chronic absenteeism is not clearly documented in recent data. From a traditional or faith-based viewpoint, the school receives a **rating of 2.5 out of 10**, due to its below-average proficiency and district identity policies that may not align with all families.

School Contact Information

School Name

Kensington Park Elementary School

Address

711 NW 30th Avenue
Miami FL 33125

Phone

305 649 2811

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics & Support Services

- Approximately 97 percent of students identify as Hispanic, 1.3 percent White and 1.4 percent African American
 - About 57 percent qualify for free or reduced price lunch
- Support services include English language instruction, special education, gifted education, small group tutoring in reading and math, counseling, and Title I support

2. Academic Standing & Programs

- Math proficiency is near 46 percent, reading proficiency around 43 percent
- The school offers Gifted and Talented programming and small group academic support

- Instructional coaching and data driven strategies are in use, though student outcomes remain below district benchmarks

3. Facilities & Learning Environment

The campus includes classrooms, a media and technology center, and outdoor learning areas. Staff supervise arrival and dismissal. The school holds family engagement events such as reading nights and academic showcases to support student success

4. Values & Policy Environment

District policy treats gender identity and sexual orientation as protected categories. Staff are required to honor student chosen names and pronouns starting from PreK with no opt-out option. There is no formal LGBTQ curriculum at the elementary level, though inclusive language may appear during counseling or general announcements. Parents may wish to speak with school leadership about how these policies are implemented in daily practice

5. Bathroom Policy & Privacy

Restroom facilities are gender segregated with separate spaces for boys and girls. Adult supervision is standard in common areas and corridors. There is no shared or co-ed restroom policy in place. Parents can request confirmation or a tour if desired

6. Recent Issues of Note

Academic proficiency remains below district average. No publicly reported safety incidents or misconduct issues have been documented. Chronic absenteeism data was not clearly cited and therefore is not included

7. Parent Engagement & Communication

Parents may engage through advisory council meetings, reading nights, workshops, and volunteer opportunities. Communication is provided through newsletters and messaging platforms. Most families report supportive staff though some mention inconsistent response times

8. Parent Concerns & Suggested Actions

Families with traditional or faith-based values may wish to consider:

- How identity and pronoun policies are introduced to young students
- Academic interventions for students performing below grade level
- Notification procedures regarding behavior or performance concerns
- Ways to participate in school culture through advisory or volunteer involvement

Recommended next steps for parents:

- Visit the school and speak with leadership to discuss academic priorities and value alignment
- Volunteer or attend family engagement events to observe school environment
- Request a parent handbook to review policies on discipline, attendance, and identity
- Monitor academic progress and follow up for support when needed

Final Rating: 2.5 out of 10

Policy Environment 2

District enforces identity and pronoun protocols from PreK onward with no parental opt-out

School Practice 3

Academic programming exists but proficiency remains low

Classroom Exposure 4

Inclusive language may appear informally; no structured identity curriculum in early grades

Community Culture 5

Caring staff and family events offer positivity; academic outcomes and response consistency vary

Final Summary for Parents

Kensington Park Elementary serves a largely Hispanic community near Little Havana with modest academic outcomes below district average. The school enforces district identity and pronoun policies beginning in early grades and maintains traditional gender-specific restrooms. Families seeking stronger academic performance or alignment with conservative values may want to observe classroom practices, meet with leadership, and assess whether the school's approach aligns with their educational expectations.