



**Community Report on Kinloch Park Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# **Community Report on Kinloch Park Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

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**Kinloch Park Elementary School** serves PreK through Fifth Grade in Miami's Little Havana area. The school enrolls approximately 540 students and maintains a student teacher ratio of about sixteen to one. Academic performance is significantly below district and state averages, with proficiency in both math and reading trailing by many percentage points. Chronic absenteeism regularly exceeds 28 percent of students. From a traditional or faith based perspective, the school receives a **rating of 2.5 out of 10**, due to low academic performance, high absenteeism, and district identity policies.

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### **School Contact Information**

#### **School Name**

Kinloch Park Elementary School

#### **Address**

4275 NW First Street  
Miami FL 33126

#### **Phone**

305 445 1351

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

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### **1. Student Demographics and Support Services**

- The student body is approximately 98 percent Hispanic, 1 to 2 percent White, and less than 1 percent African American

- Around 64 percent qualify for free or reduced price lunch

Support includes English language learner instruction, special education services, gifted and talented programming, small group tutoring in reading and math, counseling, and Title I resources

### **2. Academic Standing and Programs**

- Proficiency in math and reading consistently falls well below district and state averages, sometimes 10 to 25 percentage points lower

- The school offers Gifted and Talented classes, limited enrichment activities, and small group interventions
- Instructional coaching and data tracking are used to support improvement, though progress remains limited

### **3. Facilities and Learning Environment**

The campus includes standard classrooms, a media center, technology areas, and supervised outdoor spaces. Arrival and dismissal are monitored by staff. Family events like literacy nights and school fairs are held occasionally to support community involvement

### **4. Values and Policy Environment**

District policy considers gender identity and sexual orientation protected categories. Staff are required to respect student chosen names and pronouns starting in PreK with no parental opt out. While no formal LGBTQ curriculum is delivered in early grades, inclusive language may appear during counseling or announcements. Parents may wish to discuss with school leaders how these policies operate in the classroom.

### **5. Bathroom Policy and Privacy**

Restrooms remain gender segregated with separate facilities for boys and girls. Adult supervision is common in corridors and shared spaces. No shared or co-ed bathrooms are in use. Parents may request clarification or a tour to verify privacy arrangements

### **6. Recent Issues of Note**

Chronic absenteeism remains a significant concern, affecting more than a quarter of the student population annually. The school has established interventions like attendance review committees, parent outreach, and participation incentives. No major safety incidents or public controversies have been reported

### **7. Parent Engagement and Communication**

Parents can participate in advisory councils, academic workshops, and volunteer activities. Communication is provided through newsletters and digital platforms. Some parents report inconsistent feedback or slow response to concerns

### **8. Parent Concerns and Suggested Actions**

Families with traditional or faith based values may wish to consider:

- How identity and pronoun policies are introduced to early grade students
- How strongly academic deficits are addressed through intervention
- Notification procedures following attendance or behavioral concerns
- Opportunities for parent involvement in school policy or events

Recommended steps for parents:

- Visit the school and meet with administrators directly
- Volunteer at school events to observe environment and pedagogy

- Request the parent handbook to review policies on identity, discipline, and attendance
  - Monitor your child's progress and attendance and seek support if needed
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### **Final Rating: 2.5 out of 10**

Policy Environment 2

Identity and pronoun protocols apply from PreK onward with no opt out

School Practice 3

Some academic support exists but outcomes remain poor

Classroom Exposure 4

Inclusive language may appear informally; no structured identity curriculum early

Community Culture 4

Staff and parent programs exist but academic consistency and communication vary

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### **Final Summary for Parents**

Kinloch Park Elementary faces considerable academic and attendance challenges. Student proficiency lags significantly behind district and state levels and nearly a third of students miss excessive school days. The school enforces district identity policies beginning in early grades and maintains traditional restroom arrangements. Parents who prioritize academic excellence or prefer minimal exposure to gender identity protocols may find value in observing the school in action, speaking with leadership, and verifying whether policies align with their family values before deciding this school is the right fit.