



**Community Report on Lake Stevens Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# **Community Report on Lake Stevens Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

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**Lake Stevens Elementary School** serves PreK through Fifth Grade in Miami Gardens, Florida. The school enrolls approximately 248 students with a student teacher ratio of about eighteen to one. Academic performance is below district and state averages in math and reading. Chronic absenteeism affects roughly 28 to 32 percent of students. From a traditional or faith-based perspective the school receives a **rating of 2.5 out of 10**, reflecting academic challenges and district identity policies that may not align with all families.

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### **School Contact Information**

#### **School Name**

Lake Stevens Elementary School

#### **Address**

5101 NW 183rd Street  
Miami Gardens FL 33055

#### **Phone**

305 625 6536

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

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### **1. Student Demographics & Support Services**

- Approximately 59 percent Hispanic and 41 percent African American residents
- Roughly 65 percent of students qualify for free or reduced price lunch

Support services include English language learner instruction, gifted and talented programming, special education services, small group tutoring in reading and math, counseling, and Title I support focused on learning recovery and attendance

### **2. Academic Standing & Programs**

- Math proficiency is near 67 percent; reading proficiency is about 52 percent
- The school offers a Gifted & Talented program and engages parents through literacy nights and STEM events

- Instructional coaching and data driven strategies are in place; however performance remains below state benchmarks

### **3. Facilities & Learning Environment**

The school campus includes classrooms, a media center, technology lab, and supervised outdoor areas. Arrival and dismissal are managed by staff. The school holds events like reading nights and science fairs to encourage family involvement

### **4. Values & Policy Environment**

District policy classifies gender identity and sexual orientation as protected categories beginning in PreK. Staff must honor chosen names and pronouns without a parental opt-out option. While no formal LGBTQ curriculum exists at the elementary level, inclusive language may appear during counseling or general school announcements. Parents may wish to speak with leadership to clarify how these policies are applied in daily school life

### **5. Bathroom Policy & Privacy**

Restrooms are gender segregated with separate facilities for boys and girls. Supervision is present in hallways and common areas. No shared or co-ed bathroom usage appears to be in place. Parents can request a tour to review arrangements

### **6. Recent Issues of Note**

Chronic absenteeism affects approximately 28 to 32 percent of students across recent years. The school has implemented attendance monitoring, parent outreach, and incentive programs. No serious safety or misconduct incidents are publicly noted

### **7. Parent Engagement & Communication**

Parents may engage through advisory council meetings, Parent Academy sessions, reading nights, and volunteer opportunities. Communication is shared via school newsletters and messaging systems. Most families note supportive staff; some mention occasional delays in response

### **8. Parent Concerns & Suggested Actions**

Families with traditional or faith based values may wish to consider:

- How identity and pronoun policies are introduced to young students
- Availability of academic intervention for students falling below grade level
- Notification procedures following attendance or behavior concerns
- Opportunities to influence school culture through advisory or volunteer roles

Recommended next steps for parents:

- Visit the school early and speak with administrators
- Attend family nights or enrichment events to observe school environment
- Request the parent handbook covering discipline attendance and identity policies
- Monitor attendance and academic progress and seek support when needed

**Final Rating: 2.5 out of 10**

## Policy Environment 2

District enforces identity and pronoun protocols from PreK onward with no parental opt-out

## School Practice 3

Academic support is present though outcomes remain below average

## Classroom Exposure 4

Inclusive language may appear informally; no structured LGBTQ curriculum in early grades

## Community Culture 5

Staff and families engage supportively; academic consistency and communication may vary

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**Final Summary for Parents**

Lake Stevens Elementary faces academic performance challenges and a high rate of absenteeism among students. Its instruction and support services play a role in helping students progress, but overall proficiency remains below benchmarks. The school operates under district identity policies beginning in early grades and maintains gender-specific bathroom facilities. Families seeking strong academic outcomes or limited early exposure to gender identity concepts may wish to observe school routines, meet with leadership, and review policy execution before deciding if this school fits their expectations.