



Community Report on Lakeview Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Lakeview Elementary School serves students from PreK through Fifth Grade in Miami Gardens in the Pinewood area. The school enrolls about 354 students with a student-teacher ratio of roughly fifteen to one. Academic proficiency is low; typically only 35 to 39 percent of students meet state expectations in both math and reading. Chronic absenteeism is a significant concern, ranging from 20 to 31 percent over recent years. From a traditional or faith-based perspective the school receives a **rating of 2.5 out of 10**, due to academic underperformance, attendance challenges, and district identity policies that may not align with all family values.

School Contact Information

School Name

Lakeview Elementary School

Address

1290 NW 115th Street
Miami FL 33167

Phone

305 757 1535

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics & Support Services

- The student body is approximately 75 percent African American and 24 percent Hispanic, with small White representation
 - Around 73 percent of students qualify for free or reduced-price lunch
- Support includes English language learner instruction, special education, gifted and talented learning options, small group tutoring in reading and math, counseling, academic coaching, and Title I support focused on attendance and academic recovery

2. Academic Standing & Programs

- Math proficiency stands near 37 percent and reading proficiency also around 37 percent, both significantly below district and state averages

- The school offers Gifted & Talented programs, literacy nights, STEM activities, and small group interventions
- Instructional coaching and data driven strategies are in place but limited progress is observable due to academic and attendance challenges

3. Facilities & Learning Environment

The school campus features traditional classrooms, a media center, a technology lab, and supervised outdoor areas. Arrival and dismissal are monitored by staff. Community events such as reading nights and science fairs foster parent involvement and reinforce academic focus

4. Values & Policy Environment

District policy classifies gender identity and sexual orientation as protected categories. Staff are required to use student-chosen names and pronouns beginning in PreK without parental opt-out. While no structured LGBTQ curriculum is delivered in early grades, inclusive language may occur during counseling or general school announcements. Parents may wish to discuss policy execution with leadership to ensure family values are acknowledged

5. Bathroom Policy & Privacy

Restrooms are gender segregated with dedicated facilities for boys and girls. Adult supervision is present in common areas. No shared or co-ed restroom facilities appear to be in use. Parents may request a tour to confirm restroom configurations

6. Recent Issues of Note

Chronic absenteeism consistently ranges between 20 and 31 percent of students, placing it above district and state norms. The school has implemented attendance monitoring, parent outreach, and incentive programs to address this concern. No major safety incidents or public controversies are documented

7. Parent Engagement & Communication

Families may participate in advisory councils, Parent Academy workshops, reading nights, and volunteer events. The school communicates via newsletters and messaging platforms. Parents report supportive staff involvement, though some mention variability in communication responsiveness

8. Parent Concerns & Suggested Actions

Parents valuing traditional or faith-based education may wish to explore:

- How identity and pronoun protocols are introduced to young learners
- Availability of academic supports for students struggling in math or reading
- Notification practices following attendance or behavior issues
- Opportunities to be active in school policy and events through advisory or volunteer roles

Recommended next steps for parents:

- Tour the school early in the year and speak directly with administrators
- Volunteer at academic or enrichment events to observe school climate

- Request access to the parent handbook covering attendance, discipline, and identity policies
 - Monitor academic performance and attendance data and seek support when needed
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Final Rating: 2.5 out of 10

Policy Environment 2

District requires identity protocols from PreK onward with no parental opt-out option

School Practice 3

Academic supports exist but outcomes remain below expectations

Classroom Exposure 4

Inclusive language may occur informally; no structured identity curriculum in early grades

Community Culture 4

Caring staff and some engagement; academic consistency and attendance follow-up vary

Final Summary for Parents

Lakeview Elementary faces considerable academic and attendance challenges. Student proficiency in both math and reading falls near the bottom of the state, and chronic absenteeism affects a significant portion of the population. The school follows district identity and pronoun policies starting in elementary grades and maintains traditional, gender-specific restroom facilities. Families seeking strong academic outcomes or limited early exposure to identity policies may wish to speak with school leadership, observe classrooms firsthand, and review policy practices before determining whether the school aligns with their family values.