



**Community Report on Mae Walters Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# **Community Report on Mae Walters Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

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**Mae M Walters Elementary School** serves PreK through Fifth Grade in Hialeah, Florida. It enrolls approximately 613 students with a student-teacher ratio of about 15 to 1. Academic performance is solid with about 56 percent proficiency in math and 60 percent proficiency in reading, both slightly above state averages. Chronic absenteeism has risen from around 24 percent to approximately 31 percent in recent years. From a traditional or faith based viewpoint the school receives a **rating of 3.5 out of 10**, reflecting solid academic programming but concerns around attendance trends and district identity policies.

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### **School Contact Information**

#### **School Name**

Mae M Walters Elementary School

#### **Address**

650 West 33rd Street  
Hialeah FL 33012

#### **Phone**

305 822 4600

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

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### **1. Student Demographics and Support Services**

- Approximately 99 percent of students identify as Hispanic; small percentages identify as Black or White

- About 69 percent of students qualify for free or reduced price lunch

Support services include English language instruction special education gifted and talented programming small group reading and math tutoring counseling and Title I funded support for learning and attendance recovery

### **2. Academic Standing and Programs**

- Math proficiency is approximately 56 percent and reading proficiency near 60 percent, both above state average

- The school offers Gifted and Talented classes STEM and literacy events family learning nights and after school tutoring
- Instructional coaching and data driven strategies support progress

### **3. Facilities and Learning Environment**

The campus includes standard classrooms a media center technology resources and supervised outdoor areas. Arrival and dismissal routines are managed by staff. Community events such as reading nights science fairs and parent workshops support engagement and academic focus

### **4. Values and Policy Environment**

District policy identifies gender identity and sexual orientation as protected categories. Staff are required to respect student chosen names and pronouns beginning in PreK with no parental opt out. While no formal LGBTQ curriculum is offered in early grades inclusive language may appear during counseling or general announcements. Parents may wish to meet with leadership to clarify implementation in classrooms

### **5. Bathroom Policy and Privacy**

Restrooms are gender segregated with separate facilities for boys and girls. Hallway supervision is standard. No shared or co-ed restrooms are in use. Parents may request confirmation of the current layout or arrange a brief tour

### **6. Recent Issues of Note**

Chronic absenteeism has risen from approximately 24 percent to around 31 percent in recent years, and the school implements attendance monitoring and outreach efforts as part of its improvement plan. No significant misconduct or safety incidents are publicly reported

### **7. Parent Engagement and Communication**

Families may join advisory council meetings parent academic events reading nights and volunteer opportunities. Communication is delivered through newsletters and digital platforms. Many parents report supportive staff though some note occasional delays in response

### **8. Parent Concerns and Suggested Actions**

Parents with traditional or faith based values may wish to consider:

- How pronoun and identity policies are introduced to young students
- Academic supports for students falling behind in math or reading
- Notification procedures following attendance or behavior concerns
- Opportunities to participate in advisory council or volunteer roles

Recommended next steps for parents:

- Visit the school and speak with administrators early in the year
- Volunteer in family reading or academic events to observe school culture
- Request the parent handbook covering attendance discipline and identity policies
- Monitor your child's academic progress and attendance and seek support if needed

**Final Rating: 3.5 out of 10****Policy Environment 2**

District requires identity and pronoun protocols from PreK onward with no opt out option

**School Practice 5**

Academic standards are strong with enrichment and support though absenteeism limits full effectiveness

**Classroom Exposure 4**

Inclusive language may appear informally; no structured identity curriculum at early grades

**Community Culture 6**

Engaged staff and active families support a positive environment; attendance trends require attention

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**Final Summary for Parents**

Mae M Walters Elementary offers above average academic performance, Gifted and Talented programs, and family engagement events. The primary concern is rising chronic absenteeism, which may affect student progress despite strong instruction. District identity protocols begin in early grades, and restroom facilities remain gender specific. Families who prefer a more traditional academic setting with limited exposure to identity messaging may wish to observe classrooms, speak with leaders, and review policy implementation to ensure alignment with their values.