



**Community Report on Marjory Stoneman Douglas Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

**Schoolreveal.com**

# **Community Report on Marjory Stoneman Douglas Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

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**Marjory Stoneman Douglas Elementary School** serves PreK through Fifth Grade in the Sweetwater neighborhood of Miami-Dade County. The school enrolls approximately 590 students with a student-teacher ratio of about 15 to 1. Academic performance is strong with around 77 percent proficiency in math and 67 percent proficiency in reading. Chronic absenteeism is low at approximately 10 to 14 percent. From a traditional or faith-based viewpoint, the school receives a **rating of 4 out of 10**, reflecting solid performance but operating within district identity policies that may not align with all families.

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### **School Contact Information**

#### **School Name**

Marjory Stoneman Douglas Elementary School

#### **Address**

11901 SW 2nd Street  
Miami FL 33184

#### **Phone**

305 226 4356

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

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### **1. Student Demographics and Support Services**

- Minority enrollment is approximately 99 percent Hispanic and other backgrounds
- Title I services support approximately 40 percent of students

Support services include bilingual and dual-language instruction, gifted and talented programming, special education, small group tutoring in math and reading, counseling, and student support services focused on academic growth and family engagement

### **2. Academic Standing and Programs**

- Math proficiency is about 77 percent, exceeding the state average
- Reading proficiency is near 67 percent, also above the state average

- The school offers dual-language programming, STEM enrichment, literacy nights, after-school tutoring, and instructional coaching using data-driven strategies to maintain excellence

### **3. Facilities and Learning Environment**

The campus includes three learning centers, standard classrooms, a media center, outdoor play zones, and supervised arrival and dismissal routines. School events such as math night, reading night, bilingual family workshops support strong community engagement

### **4. Values and Policy Environment**

District policy classifies gender identity and sexual orientation as protected. Staff are required to use student-preferred names and pronouns beginning in PreK with no opt-out option. There is no formal LGBTQ curriculum in early grades, though inclusive language may appear during counseling or general announcements. Parents may wish to speak with school leadership to understand how daily policies align with their values

### **5. Bathroom Policy and Privacy**

Restrooms are gender segregated with dedicated facilities for boys and girls. Adult supervision is present in corridors and common areas. There is no indication of shared or unisex restrooms in use. Parents may request a tour to confirm layout

### **6. Recent Issues of Note**

An incident involving a cafeteria manager who crashed into propane tanks prompted an evacuation, though no injuries were reported and the school was not in session. Chronic absenteeism remains low at about 10 to 14 percent. There are no major safety or misconduct controversies on record.

### **7. Parent Engagement and Communication**

Parents engage through advisory council meetings, bilingual family nights, reading nights, and volunteer events. Communication is handled via newsletters, bilingual messaging platforms, and online portals. Families report strong responsiveness from staff and principal leadership

### **8. Parent Concerns and Suggested Actions**

Families with traditional or faith-based values may wish to consider:

- How identity and pronoun policies are applied from early grades
- How academic supports operate for students needing reinforcement
- Notification procedures following safety incidents or behavioral matters
- Ways to participate in school advisory or volunteer roles

Recommended next steps for parents multiple use of recommended:

- Tour the school early in the year and meet with the school leadership
- Volunteer in academic and enrichment events to observe school culture
- Request the parent handbook covering policies on discipline attendance and identity
- Monitor your child's academic progress and attendance, and request support when needed

**Final Rating: 4 out of 10**

Policy Environment 2

Identity and pronoun protocols begin in early grades with no parent opt-out

School Practice 6

Academic excellence and enrichment are robust, with average attendance supporting outcomes

Classroom Exposure 5

Inclusive language may appear in informal settings; no structured curriculum on identity for early grades

Community Culture 7

Highly engaged families and strong school leadership foster a supportive learning environment

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**Final Summary for Parents**

Marjory Stoneman Douglas Elementary delivers strong academic results, a thriving dual-language program, and active family involvement in a well-supported school environment. Safety incidents have been managed effectively while absenteeism remains low. However district identity policies begin early and restrooms remain gender-segregated. Families seeking academic excellence coupled with minimal exposure to identity discussions may wish to visit the school, meet leadership, and discuss policy implementation to ensure alignment with their values.