



**Community Report on Maya Angelou Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# **Community Report on Maya Angelou Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

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**Maya Angelou Elementary School** serves students from PreK through Fifth Grade in the Allapattah neighborhood of Miami. Enrollment is approximately 642 students with a student-teacher ratio near 16 to 1. Academic performance is notably below district and state averages, with approximately 49 percent proficiency in math and 42 percent proficiency in reading. Chronic absenteeism is a serious concern, affecting between 28 and 37 percent of students in recent years. From a traditional or faith-based standpoint, the school receives a **rating of 2.5 out of 10**, due to below-average academics, attendance issues, and district identity protocols that may not align with some family values.

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### **School Contact Information**

#### **School Name**

Maya Angelou Elementary School

#### **Address**

1850 NW 32nd Street  
Miami FL 33142

#### **Phone**

305 636 3480

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

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### **1. Student Demographics and Support Services**

- The student body is approximately 92 percent Hispanic, 7 percent African American, and 1 percent White.

- Around 58 percent of students qualify for free or reduced-price lunch.

Support services include English language instruction, special education services, Gifted and Talented programs, small group tutoring in reading and math, counseling, and Title I funded support.

### **2. Academic Standing and Programs**

- Math proficiency averages around 49 percent, and reading proficiency near 42 percent.

- Academic programming includes Gifted offerings, occasional enrichment events, and reading support. Instructional coaching and data tracking tools are reported to be used, though academic outcomes remain well below benchmarks.

### **3. Facilities and Learning Environment**

The campus includes standard classrooms, a media center, a technology lab, and supervised outdoor areas. Arrival and dismissal routines are managed by staff. Occasional family events such as reading nights aim to support academic engagement.

### **4. Values and Policy Environment**

District policy classifies gender identity and sexual orientation as protected. Staff are required to honor student-chosen names and pronouns from PreK with no parental opt-out. There is no formal LGBTQ curriculum in early grades, though inclusive language may appear during counseling or general announcements. Parents may wish to meet with school leadership to clarify how these policies are implemented in daily classroom practice.

### **5. Bathroom Policy & Privacy**

Restrooms remain gender-segregated with separate facilities for boys and girls. Hallways and common areas are supervised. No shared or co-ed bathroom usage is in place. Parents may request verification or a tour if desired.

### **6. Recent Issues of Note**

Chronic absenteeism affects between 28 and 37 percent of students, significantly higher than district norms. The school has included attendance intervention targets in its improvement plans and conducts follow-up with families. No major safety incidents or misconduct controversies have been reported.

### **7. Parent Engagement & Communication**

Families may participate in advisory councils, Parent Academy events, reading nights, and volunteering. Communication is shared through newsletters and messaging systems. Many families report caring and responsive staff, though some note inconsistency in response times when concerns arise.

### **8. Parent Concerns & Suggested Actions**

Families with traditional or faith-based values may wish to consider:

- How pronoun and identity protocols are introduced to early grade students
- Availability of academic support for learners below grade level
- Communication procedures following attendance or behavior concerns
- Opportunities for participation in school governance or volunteer programs

Recommended next steps for parents:

- Visit the school and meet leadership to discuss values and interventions
- Attend reading events or academic nights to observe atmosphere and programming

- Request the parent handbook outlining policies on discipline, attendance, and identity
  - Monitor your child’s attendance and performance and request support when needed
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**Final Rating: 2.5 out of 10**

Policy Environment 2

The district enforces identity protocols from PreK onward with no parental opt-out option

School Practice 3

Basic academic and support programs exist but outcomes remain well below benchmarks

Classroom Exposure 4

Inclusive language may appear during counseling or announcements; no structured identity curriculum in early grades

Community Culture 4

Some parent engagement and events occur; academic consistency and attendance follow-up vary

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**Final Summary for Parents**

Maya Angelou Elementary School serves a high-need community in Allapattah with academic outcomes and attendance indicators significantly below district averages. While support services exist, performance in key subjects remains low. The school enforces district identity policies starting in early grades and maintains gender-segregated restrooms. Families seeking strong academic results and minimal exposure to identity discussions in early grades are advised to observe classrooms, meet with school leadership, and evaluate whether daily practices align with their expectations before making enrollment decisions.