



Community Report on Meadowlane Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Meadowlane Elementary School serves PreK through Fifth Grade in Hialeah, Florida. The school enrolls approximately six hundred eighty-seven students with a student-teacher ratio around eighteen to one. Academic performance is strong, with roughly seventy-eight percent proficiency in math and sixty-one percent proficiency in reading. Chronic absenteeism affects about thirty-one percent of students. From a traditional or faith-based perspective, it receives a **rating of 3.5 out of 10**, reflecting excellent academics balanced by attendance concerns and district identity protocols that may not align with all families.

School Contact Information

School Name

Meadowlane Elementary School

Address

4280 W 8th Avenue
Hialeah FL 33012

Phone

305 822 0660

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student body is over ninety-nine percent Hispanic
- Nearly one hundred percent qualify for free or reduced price lunch

Support services include English language learner instruction, gifted and talented classes, special education, small group tutoring in reading and math, counseling, and Title I attendance and learning recovery programs

2. Academic Standing and Programs

- Math proficiency is approximately seventy-eight percent; reading proficiency near sixty-one percent
- The school boasts a Gifted and Talented program and STEM enrichment, along with family

literacy nights and after-school tutoring

- Instructional coaching and data driven teaching strategies support academic success

3. Facilities and Learning Environment

The campus includes modern classrooms, STEM spaces, a media center, and supervised outdoor areas. Arrival and dismissal procedures are orderly. The school hosts math nights, reading fairs, and family workshops to encourage parent involvement and academic focus

4. Values and Policy Environment

Miami-Dade County policy classifies gender identity and sexual orientation as protected. Staff are required to use student preferred names and pronouns starting in PreK with no parental opt-out. While no formal identity or LGBTQ curriculum is taught in elementary grades, inclusive language may appear in counseling or general announcements. Parents may wish to speak with school leaders if they prefer to understand daily practices and alignment with their values

5. Bathroom Policy & Privacy

Restrooms remain gender segregated, with separate facilities for boys and girls. Supervision is standard in common areas. No shared or co-ed restroom arrangements are in use. Parents may confirm restroom configuration during a school visit

6. Recent Issues of Note

Approximately thirty-one percent of students missed ten percent or more of the school year. The school has responded with attendance monitoring, family outreach, and incentive programs. No significant safety issues or misconduct controversies are publicly documented

7. Parent Engagement & Communication

Parents may participate in advisory council meetings, Parent Academy events, literacy nights, and volunteer opportunities. Information is shared through newsletters and messaging platforms. Many families report responsive staff, though occasional communication delays are noted

8. Parent Concerns & Suggested Actions

Families valuing traditional or faith-based standards may wish to consider:

- How identity and pronoun guidelines are introduced to young students
- Academic supports for students needing reinforcement
- Notification procedures following attendance or behavioral issues
- Ways to actively participate in school policy through volunteer or advisory roles

Recommended next steps for parents:

- Visit the school and meet with leadership to discuss values and practices
- Volunteer during reading or enrichment events to observe school culture
- Request the parent handbook for attendance, discipline, and identity protocols
- Monitor your child's academic and attendance data and request support as needed

Final Rating: 3.5 out of 10

Policy Environment 2

The district enforces identity and pronoun protocols from PreK onward with no opt-out option

School Practice 5

Robust academic programming and support exist; attendance issues limit full impact

Classroom Exposure 4

Inclusive language may appear informally; no formal identity curriculum is taught in early grades

Community Culture 6

Engaged staff and families foster a nurturing environment, though communication and attendance follow-through may vary

Final Summary for Parents

Meadowlane Elementary delivers strong academic performance, a gifted and enrichment-rich environment, and active engagement opportunities in a diverse community. Its main concern is chronic absenteeism, which can affect learning despite high achievement. The school enforces district identity protocols beginning in early grades and maintains traditional gender-specific restroom facilities. Families seeking academic excellence with limited early identity exposure are encouraged to visit the school, meet with administrators, and ensure daily practices reflect their values before deciding.