



Community Report on Melrose Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Melrose Elementary School serves PreK through Fifth Grade in the Melrose Heights neighborhood of Miami-Dade County. The school enrolls approximately 507 students with a student-teacher ratio near 22 to 1. Academic performance is mixed, with about 62 percent of students proficient in math and only around 37 percent proficient in reading. Chronic absenteeism affects approximately 28 to 31 percent of students. From a traditional or faith-based viewpoint, the school receives a **rating of 2.5 out of 10**, reflecting higher math performance contrasted with weak reading outcomes, attendance issues, and district identity policies that may not align with all families.

School Contact Information

School Name

Melrose Elementary School

Address

3050 NW 35th Street
Miami FL 33142

Phone

305 635 8676

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- Around 71 percent of students identify as Hispanic and 29 percent as African American or Black

- Approximately 68 percent qualify for free or reduced price lunch

Support services include English language learner support, special education, small group tutoring in reading and math, counseling, and Title I funded academic support and attendance recovery

2. Academic Standing and Programs

- Math proficiency is approximately 62 percent; reading proficiency is about 37 percent

- Academic support includes small group tutoring, literacy nights, and efforts to support math performance though reading outcomes lag
- Instructional coaching and targeted data-driven teaching strategies are reportedly in place, but reading progress remains a concern

3. Facilities and Learning Environment

The campus features standard classrooms, a media center, technology resources, and supervised outdoor areas. Arrival and dismissal routines are monitored. Events such as reading nights and occasional family engagement gatherings aim to support learning culture

4. Values & Policy Environment

District policy classifies gender identity and sexual orientation as protected. Staff are required to use a student's chosen name and pronouns from PreK onward with no parental opt-out option. While no formal identity curriculum is provided in elementary grades, inclusive language may appear during counseling or general school announcements. Parents may wish to meet with leadership to clarify classroom application

5. Bathroom Policy & Privacy

Restrooms are gender segregated with separate facilities for boys and girls. Adult supervision is present in hallways and common areas. No shared or co-ed restrooms are reported in use. Parents may request confirmation or a school tour to verify arrangements

6. Recent Issues of Note

Chronic absenteeism affects about 28 to 31 percent of students. The school has implemented attendance monitoring, family outreach, and incentive programs in response. Academic reading proficiency remains low and is identified as an area for school improvement. No serious safety incidents or misconduct controversies are publicly documented

7. Parent Engagement and Communication

Families may participate in advisory councils, reading nights, Parent Academy sessions, and volunteer events. Communication is shared via newsletters and messaging platforms. Many parents describe staff as caring, though some report inconsistency in response times

8. Parent Concerns and Suggested Actions

Families with traditional or faith-based values may wish to consider:

- How identity and pronoun policies are introduced from early grades
- Academic support for students struggling in reading and math
- How attendance issues are monitored and communicated
- Opportunities to engage in school policy or volunteer roles

Recommended next steps for parents:

- Visit the school early in the year to meet leadership and observe classroom environment
- Volunteer at reading or academic events to evaluate school culture

- Request the parent handbook to review policies on discipline, attendance, and identity
 - Monitor your child's academic performance and attendance and request support as needed
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Final Rating: 2.5 out of 10

Policy Environment 2

Identity and pronoun protocols begin in PreK with no parental opt-out option

School Practice 3

Some academic supports are offered but reading proficiency remains far below expectations

Classroom Exposure 4

Inclusive language may appear informally; no structured identity curriculum in early grades

Community Culture 4

Staff care and occasional parent events are positive; attendance and academic consistency present challenges

Final Summary for Parents

Melrose Elementary School shows strength in math achievement yet struggles heavily in reading proficiency and attendance consistency. It enforces district identity policies starting in early grades and maintains traditional restroom settings. Families prioritizing academic strength and limited early exposure to identity messaging may want to observe daily routines, meet school leaders, and clarify how policy reflects their family values before making enrollment decisions.