



Community Report on Miami Gardens Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Miami Gardens Elementary School serves PreK through Fifth Grade in Miami Gardens. The school enrolls approximately 490 students with a student teacher ratio of about sixteen to one. Academic performance is moderate with approximately 56 percent proficiency in math and 52 percent proficiency in reading. Chronic absenteeism has been a concern, affecting roughly 28 percent of students. From a traditional or faith based perspective the school receives a rating of 3.5 out of 10, reflecting consistent academic progress along with district identity policies that may not align with all families.

School Contact Information

School Name

Miami Gardens Elementary School

Address

4444 NW 195th Street

Miami Gardens FL 33055

Phone

305 625 6525

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student body is approximately 79 percent African American, 18 percent Hispanic, and 3 percent other groups
- About 91 percent of students qualify for free or reduced price lunch

Support services include English language instruction special education small group interventions counseling and academic support programs funded through Title I

2. Academic Standing and Programs

- Math proficiency averages around 56 percent and reading proficiency is approximately 52 percent
- The school offers STEM programs after school tutoring enrichment clubs and literacy events
- Instructional strategies are supported by data tracking and professional development

3. Facilities and Learning Environment

The campus includes well maintained classrooms a media center computer labs and designated play areas. Staff supervise arrival and dismissal procedures. Events such as family literacy nights and science showcases promote academic involvement

4. Values and Policy Environment

District policies designate gender identity and sexual orientation as protected categories. Staff are required to address students by chosen names and pronouns starting in PreK with no opt out provided for parents. Although no structured LGBTQ curriculum exists for early grades inclusive references may arise in counseling or schoolwide communication. Families may wish to discuss how these policies are applied in the classroom

5. Bathroom Policy and Privacy

The school has separate restrooms for boys and girls. Common areas are monitored by staff. There are no shared or multi use bathroom facilities. Families can confirm restroom arrangements by visiting the campus

6. Recent Issues of Note

Chronic absenteeism has been reported around 28 percent of the student body. The school has implemented attendance tracking and family engagement strategies to address this trend. No major safety or disciplinary concerns have been documented publicly

7. Parent Engagement and Communication

Parents can participate in school improvement meetings volunteer events family literacy activities and workshops. School communication includes bilingual messages newsletters and direct updates from teachers. Most families report a welcoming environment with occasional concerns about administrative response times

8. Parent Concerns and Suggested Actions

Families with traditional or faith based values may wish to consider:

- How gender identity and pronoun policies are introduced in early grades
- Academic support options for students struggling in math or reading
- How the school notifies families about attendance or behavior issues
- How parents can join decision making committees or volunteer efforts

Recommended next steps for parents:

- Visit the school and meet with staff at the start of the year
- Participate in academic and enrichment events to observe school culture
- Request the school's handbook to review discipline attendance and identity policies
- Monitor your child's academic progress and communicate regularly with teachers

Final Rating: 3.5 out of 10

Policy Environment 2

District gender identity and pronoun policies apply from PreK without a parent opt out

School Practice 5

Academic support and engagement programs are in place but attendance challenges persist

Classroom Exposure 4

No formal identity curriculum is used though inclusive terms may arise

Community Culture 6

Parent involvement is encouraged and staff are responsive though some concerns remain about consistency

Final Summary for Parents

Miami Gardens Elementary School provides reliable academic programs and family engagement opportunities within a supportive environment. Chronic absenteeism presents a challenge and gender identity policies are applied across all grades. Traditional gendered restroom facilities are in use. Parents are encouraged to meet with staff early and ensure that school practices align with their family's expectations.