



**Community Report on Miami Springs Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# **Community Report on Miami Springs Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

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Miami Springs Elementary School serves students from PreK through Fifth Grade in the Miami Springs area. The school enrolls approximately 520 students, with a student teacher ratio of about fifteen to one. Academic performance is steady, with around 59 percent proficiency in math and 57 percent proficiency in reading. From a traditional or faith based perspective, the school receives a rating of 4 out of 10, balancing academic consistency with district level identity policies that may not align with all families.

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### **School Contact Information**

#### **School Name**

Miami Springs Elementary School

#### **Address**

51 Park Street  
Miami Springs FL 33166

#### **Phone**

305 885 6466

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

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### **1. Student Demographics and Support Services**

- The student population is approximately 87 percent Hispanic, 9 percent White, and 4 percent from other backgrounds
  - About 73 percent of students qualify for free or reduced price lunch
- Support services include special education, English language learner programs, counseling, academic coaching, and small group tutoring in reading and math

### **2. Academic Standing and Programs**

- Math proficiency is about 59 percent, reading proficiency around 57 percent
- The school offers academic enrichment, intervention programs, STEM activities, and after school tutoring
- Data based instruction and teacher development programs help drive student progress

### **3. Facilities and Learning Environment**

The school campus includes traditional classroom buildings, outdoor activity areas, a media

center, and a multipurpose room. Supervised arrival and dismissal routines are in place. The school also hosts events like reading nights and family workshops

#### **4. Values and Policy Environment**

District guidelines classify gender identity and sexual orientation as protected categories. Teachers are required to use student selected names and pronouns from PreK forward, and there is no parental opt out. No formal LGBTQ curriculum is taught at this level, though inclusive terminology may be used during general communications or support services. Families with traditional values may wish to discuss how these guidelines are applied in daily routines

#### **5. Bathroom Policy and Privacy**

Restrooms are divided by gender, with separate facilities for boys and girls. Staff supervise hallways and shared spaces. No unisex or shared restrooms are used. Parents may request to verify restroom arrangements during a school tour

#### **6. Recent Issues of Note**

There are no major incidents or safety issues reported publicly. Attendance appears stable with no specific documentation of chronic absenteeism concerns

#### **7. Parent Engagement and Communication**

Parents are encouraged to participate through the school advisory council, volunteer activities, literacy events, and academic nights. Communication is provided via newsletters, digital messaging platforms, and teacher conferences. Most families report a welcoming school environment

#### **8. Parent Concerns and Suggested Actions**

Families with traditional or faith based values may wish to consider:

- The approach used to introduce identity and pronoun usage in early grades
- Academic support plans for struggling students
- Methods of parent notification for behavior or academic updates
- Opportunities to participate in decision making through advisory roles

#### **Recommended next steps for parents:**

- Schedule a school visit and meet with key staff members
- Join academic and cultural events to learn more about the environment
- Request the parent handbook outlining school policies and communication procedures
- Stay in contact with your child's teachers to monitor academic and behavioral progress

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**Final Rating: 4 out of 10**

#### **Policy Environment 2**

District identity and pronoun policies apply from PreK with no parental opt out

#### **School Practice 6**

Academic supports and instructional consistency provide solid learning conditions

**Classroom Exposure 4**

No structured curriculum on identity issues, but inclusive language may be present

**Community Culture 6**

Strong communication and parental involvement contribute to a positive school culture

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**Final Summary for Parents**

Miami Springs Elementary offers reliable academics and a welcoming atmosphere for families. While the school follows district identity policies beginning in early grades, restroom use remains gender specific and there is no structured curriculum related to identity. Parents interested in traditional classroom values are advised to connect with school staff, observe classroom culture, and review policy details to ensure a good fit for their expectations.