



Community Report on Nathan Young Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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Nathan B. Young Elementary School serves PreK through Fifth Grade in Opa-Locka. The school enrolls approximately 340 students with a student-teacher ratio of about sixteen to one. Academic performance is not consistently reported, but the school operates in a high-need community facing typical challenges. From a traditional or faith based perspective the school receives a rating of **2.5 out of 10**, reflecting limited academic data, attendance concerns, involvement in a serious classroom incident, and district identity policies that may not align with all family values.

School Contact Information

School Name

Nathan B. Young Elementary School

Address

Opa-Locka FL

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The school serves a diverse population in an urban community setting
- Many families qualify for free or reduced lunch

Support services include ESOL instruction special education small group support tutoring and counseling under Title I programming

2. Academic Standing and Programs

- Recent academic proficiency rates are not publicly detailed
- Programs include Title I tutoring literacy support and STEM clubs
- Instructional resources are focused on improving core subject performance though challenges persist

3. Facilities and Learning Environment

The campus consists of multiple buildings and portables with playground and outdoor areas. Upgrade and renovation projects were completed in recent years including restroom modernization and ADA improvements. Safety protocols are followed during arrival and dismissal

4. Values and Policy Environment

District policy treats gender identity and sexual orientation as protected. Staff are required to respect student-chosen names and pronouns from PreK without a parental opt out. No formal LGBTQ curriculum exists at the elementary level though inclusive language may emerge informally. Parents may wish to clarify how these policies are applied at the classroom level

5. Bathroom Policy and Privacy

Restrooms are designated separately by gender. Hallways and shared spaces are monitored by staff. No shared or multi use bathroom facilities are currently used. Parents may tour the campus to confirm configurations

6. Recent Issues of Note

A documented incident involved a first grade student reporting to staff that another child had a gun in a backpack; it was later found to be a toy and the student was recognized for acting responsibly. Another student received public praise for preventing a school safety threat by alerting staff. These incidents suggest strong community reporting awareness and staff response. Attendance data was not sufficiently detailed to confidently assess chronic absenteeism

7. Religious Practices

There is no indication that the school opposes religion. No reports were found suggesting anti-religious policies or ideology. Students may engage in personal religious expression during non instructional times

8. Parent Engagement and Communication

Parents can participate in advisory council meetings family workshops and reading events. Communication is shared through newsletters messaging apps and teacher-family outreach. Families describe caring staff though some parents note room for more proactive updates

9. Parent Concerns and Suggested Actions

Families with traditional or faith based values may wish to consider:

- How pronoun and gender identity policies are implemented from early grades
- Academic support and tutoring opportunities for struggling students
- Notification practices when safety or behavioral incidents occur
- Engagement opportunities through parent forums or volunteer clubs

Recommended next steps for parents:

- Arrange a visit and meet with administration early in the year
- Attend school safety or academic events to observe environment and culture
- Request the parent handbook for policies on discipline attendance and identity
- Monitor communication and your child's progress actively and request support when needed

Final Rating: 2.5 out of 10

Policy Environment 2

District identity policies begin in early grades with no parental opt out

School Practice 3

Academic supports exist but data is limited and performance challenges persist

Classroom Exposure 4

Inclusive language may occur informally; no structured curriculum on identity

Community Culture 4

Staff focus on safety and parent involvement; academic consistency and communication can vary

Final Summary for Parents

Nathan B. Young Elementary serves a high-need Florida community with limited published academic data. It was recently noted when a student responsibly reported a potential safety issue that turned out to be a toy firearm. The school enforces district identity policies beginning in elementary grades and restrooms remain gender-specific. No anti-religious attitudes or practices have been documented. Parents seeking clarity on safety protocols or alignment with faith based values are encouraged to tour the school, speak with leadership, and stay actively involved in academic and policy discussions.