



**Community Report on Natural Bridge Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# Community Report on Natural Bridge Elementary School

## A Traditional Parent's Perspective on School Policies and Environment

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**Natural Bridge Elementary School** serves PreK through Fifth Grade in North Miami. It enrolls approximately 360 students with a student-teacher ratio of about 15 to 1. Academic proficiency is below grade-level averages with roughly 55 percent proficient in math and 54 percent proficient in reading. Chronic absenteeism reaches approximately 31 percent of students. From a traditional or faith based perspective the school receives a **rating of 3 out of 10**, reflecting mixed academic outcomes, attendance concerns, and district identity policies that may not align with all families.

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### School Contact Information

School Name

Natural Bridge Elementary School

Address

1650 NE 141st Street

North Miami FL 33181

Phone

305 891 8649

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

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### 1. Student Demographics and Support Services

- The student population is approximately 77 percent African American, 21 percent Hispanic, and 1 percent White or other
- About 70 percent qualify for free or reduced price lunch

Support services include ESOL programs, small group tutoring in reading and math, special education, counseling, and Title I funded academic and attendance support

### 2. Academic Standing and Programs

- Math proficiency is about 56 percent and reading proficiency around 54 percent
- Gifted and Talented instruction is offered alongside enrichment activities
- Teachers use data-driven methods and targeted intervention, though overall performance remains below district expectations

3. Facilities and Learning Environment

The campus includes standard classrooms, a media center, technology resources, and outdoor play areas. Staff supervise arrival and dismissal. Family events such as reading nights support community engagement and academic involvement

4. Values and Policy Environment

District policy classifies gender identity and sexual orientation as protected categories. Staff are required to use student-selected pronouns and names beginning in PreK with no parental opt-out. No formal LGBTQ curriculum is taught in early grades though inclusive language may appear informally. Parents may wish to clarify implementation with school leadership

5. Bathroom Policy and Privacy

Restrooms are gender segregated with designated facilities for boys and girls. Hallways and shared spaces are supervised by staff. No unisex or open restroom configurations are used. Parents may request a tour to verify arrangements

6. Recent Issues of Note

Chronic absenteeism affects over 31 percent of students. The school has responded with attendance monitoring, family outreach, and incentive initiatives. No significant safety incidents or controversies are publicly documented

7. Religious Practices

No information indicates the school opposes religious expression. Students may participate in voluntary personal faith reflection during unstructured time. No evidence was found of anti-religious policies or ideology

8. Parent Engagement and Communication

Parents may join school improvement meetings, advisory council, and participate in reading and academic events. Communication occurs via newsletters, messaging platforms, and direct updates from teachers. Most families report caring staff though some mention delays in administrative response

9. Parent Concerns and Suggested Actions

Families with traditional or faith based values may wish to consider:

- How gender identity and pronoun policies are introduced in early grades
- The scope of academic intervention for students performing below grade level
- Notification practices for attendance or behavioral concerns
- Opportunities to participate in advisory roles or school events

Recommended next steps for parents:

- Visit the school and meet administration early in the academic year
- Attend reading or enrichment events to observe school culture

- Request the parent handbook outlining policies on discipline, attendance, and identity
  - Monitor student attendance and academic progress closely and request support as needed
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Final Rating: 3 out of 10

Policy Environment 2

District identity and pronoun policies begin in PreK with no opt-out

School Practice 4

Some supports and enrichment are in place but overall performance remains inconsistent

Classroom Exposure 4

No formal identity curriculum; inclusive language may appear informally

Community Culture 5

Staff and parents collaborate; absenteeism and communication consistency vary

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Final Summary for Parents

Natural Bridge Elementary School delivers average core academics with modest enrichment offerings. However absenteeism is high and performance remains below state norms. The school implements district identity policies from early grades and maintains gender-segregated restrooms. There is no evidence of religious opposition. Parents seeking strong academic outcomes within a traditional values framework should schedule a visit, engage with staff, and review school practices closely to assess fit.