



Community Report on Norma Butler Bossard Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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Norma Butler Bossard Elementary School serves PreK through Fifth Grade in Miami, FL. The school enrolls approximately 1,018 students with a student teacher ratio of about fifteen to one. Academic performance is strong with around 68 percent proficiency in math and 73 percent proficiency in reading. Chronic absenteeism has increased significantly, from about 15 percent to roughly 31 percent. From a traditional or faith based perspective, the school receives a **rating of 4** out of 10, reflecting high academic achievement tempered by attendance concerns and district policies that may be a concern for some families.

School Contact Information

School Name

Norma Butler Bossard Elementary School

Address

15950 SW 144th Street

Miami FL 33196

Phone

305 254 5200

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student body is approximately 92 percent Hispanic, 3 percent White, 2 percent Asian, and 2 percent African American
- About 51 percent qualify for free or reduced price lunch

Support services include Gifted and Talented programming, bilingual instruction, reading and math tutoring, counseling, and instructional coaching supported by Title I funding

2. Academic Standing and Programs

- Math proficiency averages about 68 percent and reading proficiency about 73 percent
- The school offers a strong Gifted and Talented program, STEM enrichment, literacy events, and after school tutoring
- Professional development and data-driven instruction support consistent academic outcomes

3. Facilities and Learning Environment

The campus includes classrooms, a media center, technology labs, and outdoor play areas. Arrival and dismissal are supervised and organized. Parent engagement is supported through events such as Open House, math and reading nights, and family enrichment workshops

4. Values and Policy Environment

District policy classifies gender identity and sexual orientation as protected categories. Staff are required to use student chosen names and pronouns starting in PreK with no opt out available for parents. No formal LGBTQ curriculum exists in early grades though inclusive language may appear during counseling or general communication. Parents concerned about values alignment may wish to inquire about classroom practices

5. Bathroom Policy and Privacy

Restrooms are gender segregated with separate facilities for boys and girls. Common areas and corridors are supervised by staff. No shared or co-ed restrooms are reported. Parents may request a tour to verify restroom accessibility

6. Recent Issues of Note

Chronic absenteeism rose from approximately 15 percent to about 31 percent over the past two years. The school has responded with attendance tracking, family outreach, and incentive programs aimed at improving attendance. No major safety or discipline incidents have been publicly noted

7. Religious Practices

No documentation indicates any conflict with religious practices. Students are permitted personal religious expression during non-instructional time. There are no reports of anti-religious policies or ideologies at the school

8. Parent Engagement and Communication

Parents participate in advisory council meetings, parent academy events, PTA programs, and volunteer activities. Communication is shared through newsletters, bilingual messages, and school messaging platforms. Most families report positive interactions with staff, though a few note occasional delays in response

9. Parent Concerns and Suggested Actions

Families valuing traditional or faith based perspectives may wish to consider:

- How pronoun and identity policies are introduced in early grade levels
- Academic support systems for students below grade level
- School protocols for notifying families about attendance or behavioral concerns
- Opportunities for involvement in school governance or classroom support

Recommended next steps for parents:

- Tour the school and meet with administrators at the start of the year
- Attend academic or enrichment events to observe classroom and cultural environment

- Request the parent handbook for discipline, attendance, and identity policies
 - Monitor academic and attendance performance and seek help proactively
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Final Rating: 4 out of 10

Policy Environment 2

District identity and pronoun protocols begin in PreK with no parent opt out option

School Practice 6

High academic performance with robust enrichment and support programs, though attendance issues impact overall outcomes

Classroom Exposure 5

No formal identity curriculum in early grades, but inclusive terminology may be used informally

Community Culture 7

Engaged parents and strong leadership foster a positive and supportive environment with effective communication overall

Final Summary for Parents

Norma Butler Bossard Elementary delivers above average academics with strong state test results and enrichment programming. Its strengths include a supportive learning environment and high parent engagement. The rise in chronic absenteeism is a key area of concern. District identity policies begin in early grades without a parent opt out. Religious expression is permitted informally. Families interested in traditional values and academic rigor are encouraged to visit the school, review policy implementation, and stay actively involved in monitoring their child's progress.