



**Community Report on North Dade Center for Modern Language**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# Community Report on North Dade Center for Modern Language

## A Traditional Parent's Perspective on School Policies and Environment

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North Dade Center for Modern Languages serves grades Kindergarten through Fifth Grade in Miami Gardens. It enrolls approximately 320 students with a student teacher ratio near fourteen to one. Academic performance is excellent with math proficiency around eighty-two percent and reading proficiency about eighty-seven percent. From a traditional or faith based perspective the school receives a **rating of 5 out of 10**, reflecting top-tier academic performance alongside district identity policies that may not align with all families.

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### School Contact Information

#### School Name

North Dade Center for Modern Languages

#### Address

1840 Northwest 157th Street

Miami Gardens FL 33054

#### Phone

305 625 3885

#### Grades

Kindergarten to Fifth Grade

#### District

Miami Dade County Public Schools

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1. Student Demographics and Support Services
  - The student body represents over forty nationalities and more than twenty languages, with approximately sixty-five percent African American and thirty percent Hispanic families
  - About fifty-three percent of students qualify for free or reduced price lunchSupport services include dual language instruction in French and Spanish, Gifted and Talented programming, after school clubs (art, chess, chorus, newspaper, technology), counseling, and targeted academic support
2. Academic Standing and Programs
  - Math proficiency is approximately eighty-two percent and reading proficiency around eighty-seven percent
  - The school offers a rigorous international studies magnet curriculum, daily foreign language instruction, STEM enrichment, literacy events, and extracurricular clubs

- Instruction is supported by data-driven methods, teacher coaching, and a focus on global citizenship skills

### 3. Facilities and Learning Environment

The campus includes modern classrooms, dedicated magnet and IB-style learning areas, media and technology resources, and supervised outdoor spaces. Arrival and dismissal routines are structured for safety. Events such as international festivals and family workshops promote multicultural engagement

### 4. Values and Policy Environment

District policy classifies gender identity and sexual orientation as protected categories. Staff are required to honor student-chosen pronouns and names beginning in early grades with no parent opt-out. There is no formal LGBTQ curriculum for young students, though inclusive language may appear in counseling or general school announcements. Parents may wish to clarify implementation in classroom settings

### 5. Bathroom Policy and Privacy

Restrooms are segmented by gender with separate facilities for boys and girls. Staff supervise hallways and shared areas. No multi-use or gender neutral restrooms are in use. Parents may request a campus tour to understand restroom layout

### 6. Recent Issues of Note

There are no documented safety concerns or disciplinary controversies. Chronic absenteeism data is not publicly reported but the school's recognition as a National Blue Ribbon Awardee suggests strong overall performance and engagement

### 7. Religious Practices

No information was found indicating the school opposes religious expression or ideology. Students may participate in voluntary personal religious reflection during free time. No evidence exists of anti-religious programming or policy

### 8. Parent Engagement and Communication

Parents are invited to participate in advisory sessions, cultural events, volunteer programs, and Parent Academy workshops. Communication is delivered via newsletters, messaging platforms, and school portals. Families report caring faculty and strong school culture

### 9. Parent Concerns and Suggested Actions

Families with traditional or faith based values may wish to consider:

- How pronoun and identity policies are applied in lower grade levels
- The nature of academic rigour and support for early learners
- Notification methods for classroom concerns or general school policy changes
- Opportunities to participate in school governance or volunteer initiatives

Recommended next steps for parents:

- Visit the school early in the academic year to observe academic and cultural programs
  - Attend family and cultural events to evaluate school climate
  - Request the parent handbook to review identity, discipline, curriculum, and attendance policies
  - Monitor your child's progress and stay engaged through school communication channels
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Final Rating: 5 out of 10

Policy Environment 2

District identity protocols begin early without an opt-out option

School Practice 7

Academic programming is rigorous and well supported by clubs and enrichment

Classroom Exposure 4

No structured identity curriculum; inclusive language may appear informally

Community Culture 7

Highly engaged parents and diverse student representation support a global learning environment

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Final Summary for Parents

North Dade Center for Modern Languages is a standout magnet school with exceptional academic results in both math and reading. Its rigorous international curriculum and multilingual environment foster cultural awareness and high engagement. However district identity policies begin in early grades without parent opt-out and inclusive practices may be noticeable informally in school communications. Restroom facilities remain gender specific and no conflicts with religious practices are documented. Families seeking an academically high performing school with exposure to global cultures should visit the campus, meet with staff, and evaluate how school policies align with their family values.