



Community Report on North Glade Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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North Glade Elementary School serves PreK through Fifth Grade in Miami Gardens. It enrolls approximately 220 students with a student teacher ratio of about eighteen to one. Academic performance is below average with proficiency rates near 55 percent in math and 54 percent in reading. Chronic absenteeism remains a serious concern with rates between 28 and 34 percent in recent years. From a traditional or faith based perspective the school receives a **rating of 3 out of 10**, due to low academic outcomes, high absenteeism, and district identity policies that may conflict with some family values.

School Contact Information

School Name

North Glade Elementary School

Address

5000 NW 177 Street

Miami Gardens FL 33055

Phone

305 624 3608

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student body is approximately 80 percent Hispanic and 18 percent African American with small representation of other groups
- About 62 percent of students qualify for free or reduced price lunch

Support services include bilingual instruction, special education, small group tutoring in reading and math, counseling, and Title I funded academic and attendance support

2. Academic Standing and Programs

- Math proficiency is near 56 percent and reading proficiency near 54 percent, both below state benchmarks
- Enrichment includes Gifted and Talented classes, literacy nights, and data driven intervention strategies

- Staff employ targeted instruction and small group support though progress remains inconsistent

3. Facilities and Learning Environment

The campus includes classrooms, a media center, technology resources, and outdoor play areas. Arrival and dismissal are supervised by staff. Events such as reading nights and community fairs encourage parent involvement

4. Values and Policy Environment

District policy classifies gender identity and sexual orientation as protected categories. Staff are required to use student-chosen names and pronouns beginning in PreK without parental opt-out. No formal LGBTQ curriculum is provided in early grades, though inclusive language may appear in counseling or announcements. Parents may wish to clarify how these policies are applied in classroom settings

5. Bathroom Policy and Privacy

Restrooms are gender segregated with separate facilities for boys and girls. Common areas and corridors are supervised. There are no co-ed or shared restrooms. Parents may request a school tour for confirmation

6. Recent Issues of Note

Chronic absenteeism has remained very high, ranging from approximately 28 to 34 percent. The school has implemented attendance tracking, family outreach, and incentive programs to address this problem. No major safety or misconduct incidents have been publicly reported

7. Religious Practices

No information was found indicating opposition to religious practices or ideology at the school. Students may engage in personal religious expression during non-instructional time without restriction

8. Parent Engagement and Communication

Parents may participate in advisory council meetings, reading nights, and volunteer events. Communication is delivered via newsletters, multilingual messages, and portal updates. Many families report caring staff, though some note variability in responsiveness

9. Parent Concerns and Suggested Actions

Families with traditional or faith based perspectives may wish to consider:

- How pronoun and identity policies are introduced to early grade students
- Academic support options for students performing well below grade level
- Notification processes for attendance or behavioral concerns
- Opportunities to engage in school policy or classroom support roles

Recommended next steps for parents:

- Visit the school early in the year and talk with administrators
 - Attend literacy nights or academic workshops to observe school environment
 - Request the parent handbook for details on discipline, attendance, and identity policies
 - Monitor your child's academic progress and attendance and request support proactively
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Final Rating: 3 out of 10

Policy Environment 2

District identity and pronoun policies begin in PreK without parental opt-out

School Practice 4

Some academic supports exist but performance remains below expectations

Classroom Exposure 4

Inclusive language may appear in informal contexts; no structured identity curriculum in early grades

Community Culture 5

Staff and families collaborate; absenteeism and consistency in communication remain challenges

Final Summary for Parents

North Glade Elementary faces significant challenges in academic performance and chronic absenteeism despite having community support and enrichment efforts. The school enforces gender identity and pronoun policies from early grades and maintains traditional restroom arrangements. No evidence of religious opposition was found. Families seeking stronger academic outcomes and alignment with traditional values may consider a campus visit, discussion with leadership, and clear review of school policy and practice.