



Community Report on North Miami Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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North Miami Elementary School serves PreK through Fifth Grade in North Miami. It enrolls approximately 428 students with a student teacher ratio of about fourteen to one. Academic performance is below district and state averages with about 47 percent proficiency in math and 42 percent proficiency in reading. Chronic absenteeism has ranged between 17.6 and 31.4 percent in recent years. From a traditional or faith based perspective the school receives a **rating of 2.5 out of 10**, reflecting low academic outcomes, high attendance challenges, and district identity policies that may not align with some family values

School Contact Information

School Name

North Miami Elementary School

Address

655 NE 145th Street
North Miami FL 33161

Phone

305 949 6156

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student body is approximately 82 percent African American, 15 percent Hispanic, and small percentages of other groups
- About 67.5 percent of students qualify for free or reduced price lunch

Support services include ESOL instruction, special education, reading and math tutoring, counseling, and Title I academic support programs

2. Academic Standing and Programs

- Math proficiency is approximately 47 percent and reading proficiency near 42 percent
- The school offers Gifted and Talented instruction, core academic support, literacy clinics, and data-based intervention strategies

3. Facilities and Learning Environment

The campus includes multiple classroom buildings, a media center, and supervised

outdoor play areas. Arrival and dismissal routines are staffed for safety. Family events and literacy nights are hosted to support student engagement

4. Values and Policy Environment

District policy protects gender identity and sexual orientation. Staff are required to honor student chosen names and pronouns starting in PreK with no opt out option. Although there is no formal LGBTQ curriculum in early grades, inclusive language may appear during counseling or general announcements. Parents may wish to discuss how these policies are applied locally

5. Bathroom Policy and Privacy

Restrooms remain gender separated with distinct facilities for boys and girls. Common areas and corridors are supervised by staff. No shared or multi-use restrooms are available. Parents may request a school tour to verify layout

6. Recent Issues of Note

Chronic absenteeism has been significantly high, varying between approximately 17.6 and 31.4 percent over recent years. The school appears to be addressing this with monitoring and engagement initiatives although attendance remains a concern. No major safety or misconduct incidents have been reported

7. Religious Practices

No information suggests the school opposes religious expression. Students may engage in personal religious reflection or voluntary expression during non-instructional time. There is no evidence of anti-religious policy enforcement

8. Parent Engagement and Communication

Parents can participate in PTA events, reading and academic nights, advisory councils, and volunteer programs. Communication is delivered through newsletters and school messaging systems. Many families report supportive staff though some note delays in administrative responsiveness

9. Parent Concerns and Suggested Actions

Families with traditional or faith based values may wish to consider:

- How gender identity and pronoun policies are introduced in early grade levels
- Academic support options for students performing below benchmarks
- Methods for parent notification regarding attendance or behavioral issues
- Opportunities to participate in school governance or volunteer activities

Recommended next steps for parents:

- Tour the school and meet with leadership early in the academic year
- Attend academic events to observe classroom environment
- Request the parent handbook to understand policies on identity, attendance, and discipline
- Monitor your child's academic and attendance progress and request support as needed

Final Rating: 2.5 out of 10

Policy Environment 2

Identity and pronoun policies begin in PreK without parental opt out

School Practice 3

Academic supports exist but overall performance is poor and attendance is problematic

Classroom Exposure 3

Inclusive language may appear informally; no structured identity curriculum in early grades

Community Culture 4

Staff and parent involvement exist but absenteeism and communication consistency are issues

Final Summary for Parents

North Miami Elementary faces significant challenges in both academic performance and chronic absenteeism. It serves a predominantly African American student body with over two-thirds qualifying for free or reduced price lunch. The school enforces district identity policies beginning in PreK, and bathroom facilities remain gender-segregated. Religious expression is permitted informally with no evidence of opposition. Parents seeking strong academic support and alignment with traditional values should tour the school, meet with administrators, and review policy implementation carefully before committing.