



Community Report on North Twin Lakes Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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North Twin Lakes Elementary School serves PreK through Fifth Grade in Hialeah. It enrolls approximately 500 students with a student teacher ratio of about fifteen to one. Academic performance is above district average, with about 57 percent proficiency in both math and reading. From a traditional or faith based perspective the school receives a **rating of 5 out of 10**, reflecting solid academic proficiency alongside district identity policies that some families may find misaligned with their values.

School Contact Information

School Name

North Twin Lakes Elementary School

Address

625 West 74th Place

Hialeah FL 33014

Phone

305 822 0721

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services
 - Enrollment is approximately 95 percent Hispanic and 3 percent African American with very small representation from other groups
 - Around 72 percent qualify for free or reduced price lunchSupport services include Gifted and Talented programming, dual language instruction, after school tutoring, counseling, and Title I-funded academic support
2. Academic Standing and Programs
 - Both math and reading proficiencies are approximately 57 percent, above district average
 - The school offers a Cambridge international curriculum, Gifted and Talented enrichment, STEM activities, literacy events, and academic clubs
 - Instruction is supported by data-driven strategies, professional teacher coaching, and structured intervention

3. Facilities and Learning Environment

The campus features modern classrooms, designated Gifted/magnet spaces, media and technology centers, and supervised outdoor areas. Arrival and dismissal routines are organized and secure. Events such as international fairs and family workshops support community engagement

4. Values and Policy Environment

District policy classifies gender identity and sexual orientation as protected. Staff must use student-chosen names and pronouns beginning in PreK without a parent opt-out. There is no formal LGBTQ curriculum for early grades, but inclusive language may appear during counseling or announcements. Families with traditional values may wish to confirm how these policies are handled in classrooms

5. Bathroom Policy and Privacy

Restrooms are divided by gender, with separate facilities for boys and girls. Staff supervise corridors and common areas. No shared or gender-neutral bathrooms are in use. Parents may request a campus tour to verify restroom setup

6. Recent Issues of Note

No major safety or misconduct incidents have been documented. Chronic absenteeism data is not clearly reported for this school but overall enrollment and community engagement suggest stable participation

7. Religious Practices

There is no indication the school restricts religious expression. Students are allowed to engage in personal religious reflection during non-instructional times. No evidence was found of anti-religious policies or ideology at the school

8. Parent Engagement and Communication

Parents are invited to participate in advisory council sessions, family cultural events, volunteer programs, and academic night activities. Communication is provided through newsletters, bilingual messages, and teacher outreach. Families report caring and dedicated staff and a collaborative culture

9. Parent Concerns and Suggested Actions

Families with traditional or faith based values may wish to consider:

- How pronoun and identity policies are introduced from early grade levels
- The structure of academic support and enrichment availability
- Processes for communication regarding concerns or policy changes
- Opportunities for involvement through advisory or volunteer roles

Recommended next steps for parents:

- Visit early in the school year and meet with leadership to understand school policy
- Attend cultural or academic events to observe school culture in action

- Request the parent handbook to review disciplinary, attendance, and identity guidelines
 - Stay actively engaged in monitoring your child's academic progress and behavior
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Final Rating: 5 out of 10

Policy Environment 2

District identity protocols begin in PreK with no parent opt-out

School Practice 7

Strong academic results and enrichment programs supported by structured teaching and intervention

Classroom Exposure 4

No formal LGBTQ curriculum in early grades; inclusive language may appear informally

Community Culture 7

High academic engagement and supportive parental involvement contribute to a positive school setting

Final Summary for Parents

North Twin Lakes Elementary School stands out for its solid academic outcomes, international curriculum, and active parent involvement. While the school performs well above district benchmarks, it follows district identity policies beginning in early grades, with no parental opt-out. Bathroom facilities remain gender specific, and religious expression is permitted informally. Families wanting high academic standards combined with clarity on values alignment may benefit from touring the school, engaging with staff, and reviewing relevant policy materials.