



**Community Report on Oak Grove Elementary School**

***A Traditional Parent's Perspective on School Policies and Environment***

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## A Traditional Parent's Perspective on School Policies and Environment

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**Oak Grove Elementary School** serves PreK through Fifth Grade in Miami. It enrolls approximately 508 students with a student-teacher ratio of about seventeen to one. Academic performance is below state benchmarks, with about 34 percent proficiency in math and 40 percent proficiency in reading. From a traditional or faith-based perspective the school receives a **rating of 2.5 out of 10**, reflecting academic challenges, high student needs, and district identity policies that may not align with some family values.

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### School Contact Information

#### School Name

Oak Grove Elementary School

#### Address

15640 NE 8th Avenue

Miami FL 33162

#### Phone

305 945 1511

#### Grades

PreK to Fifth Grade

#### District

Miami Dade County Public Schools

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### 1. Student Demographics and Support Services

- The student population is approximately 85 percent African American and 12 percent Hispanic with minimal representation from other groups
  - About 71 percent qualify for free or reduced price lunch
- Support services include Gifted and Talented instruction, reading and math tutoring, counseling, and Title I-funded academic and attendance recovery support

### 2. Academic Standing and Programs

- Math proficiency hovers around 34 percent and reading proficiency near 40 percent, both well below state averages
- The school offers enrichment programs including Gifted and Talented events and literacy nights
- Teachers use small group work and targeted intervention, though academic outcomes remain behind district expectations

### **3. Facilities and Learning Environment**

The campus includes classrooms, a media center, technology resources, and outdoor play areas. Arrival and dismissal routines are supervised. Family events and reading fairs support parent involvement

### **4. Values and Policy Environment**

District policy treats gender identity and sexual orientation as protected categories. Staff are required to honor student-chosen names and pronouns beginning in PreK with no opt-out permitted. Although no formal LGBTQ curriculum is taught in early grades, inclusive language may appear during counseling or announcements. Families may wish to clarify how these policies are applied locally

### **5. Bathroom Policy and Privacy**

Restrooms are gender separated with distinct facilities for boys and girls. Staff supervise hallways and shared areas. No shared or gender-neutral restrooms are used. Parents may request a campus visit to confirm restroom configuration

### **6. Recent Issues of Note**

No major safety or disciplinary incidents have been publicly documented. Attendance data was not clearly reported, so chronic absenteeism figures are not included

### **7. Religious Practices**

No evidence suggests the school opposes religious expression. Students may participate in personal faith reflection or prayer during non-instructional time without restriction. No anti-religious ideology or policies were found

### **8. Parent Engagement and Communication**

Parents are invited to advisory council meetings, reading nights, academic showcases, and volunteer events. The school communicates through newsletters, parent messaging, and staff outreach. Most families report a supportive school culture

### **9. Parent Concerns and Suggested Actions**

Families with traditional or faith-based values may wish to consider:

- How gender identity and pronoun policies are introduced in early grades
- Academic support available for students falling behind
- Methods used to notify families about attendance or behavior issues
- Opportunities to participate in school governance or volunteer programs

Recommended next steps for parents:

- Plan a school visit early in the year to meet leadership
- Attend academic or literacy events to observe classroom and school culture
- Request the parent handbook to review policies on identity, attendance, discipline, and parental rights
- Track academic and attendance progress and seek intervention if needed

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**Final Rating: 2.5 out of 10**

**Policy Environment 2**

District identity and pronoun protocols begin in PreK without parental opt-out option

**School Practice 4**

Academic performance is low; limited enrichment exists and attendance data is unclear

**Classroom Exposure 3**

No formal identity curriculum; inclusive terms may emerge informally

**Community Culture 5**

Community supports reading and family events, though academic consistency and communication variability remain areas to monitor

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**Final Summary for Parents**

Oak Grove Elementary serves a high-need student body with academic proficiency that significantly lags state levels. The school enforces district identity policies from early grades and maintains gender-segregated restroom facilities. No religious restrictions have been documented. Parents who value traditional educational settings and clear policy implementation are encouraged to visit the school, meet with staff, and review the school handbook to ensure alignment with their expectations.