



Community Report on Oliver Hoover Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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Oliver Hoover Elementary School serves PreK through Fifth Grade in The Hammocks area of Miami. The school enrolls approximately 617 students with a student-teacher ratio around fourteen to one. Academic performance is strong, with about 72 percent proficiency in math and 66 percent proficiency in reading. Chronic absenteeism data is not clearly documented. From a traditional or faith-based perspective the school receives a **rating of 5 out of 10**, reflecting high academic outcomes balanced by district identity policies that may not align with all families.

School Contact Information

School Name

Oliver Hoover Elementary School

Address

9050 Hammocks Boulevard

Miami FL 33196

Phone

District directory

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- Over 95 percent of the student body comes from minority backgrounds, predominantly Hispanic
- Around 43 percent qualify for free or reduced price lunch

Support services include Gifted and Talented programming, bilingual instruction, tutoring in reading and math, counseling, academic coaching, and Title I-funded support

2. Academic Standing and Programs

- Math proficiency is approximately 72 percent and reading proficiency around 66 percent
- The school offers core academic support, enrichment events, literacy workshops, and structured intervention programs
- Data-driven instruction and teacher coaching support high academic achievement

3. Facilities and Learning Environment

The campus includes modern classrooms, media and technology centers, and staff-supervised outdoor learning areas. Arrival and dismissal procedures are secure. Family engagement is supported through events like reading nights and academic fairs

4. Values and Policy Environment

District policy identifies gender identity and sexual orientation as protected categories. Staff are required to use student-chosen names and pronouns beginning in PreK with no opt-out for parents. Although no formal LGBTQ curriculum is taught in early grades, inclusive language may appear during counseling or announcements. Parents may wish to clarify how these policies are applied in the classroom

5. Bathroom Policy and Privacy

Restrooms are separated by gender with separate facilities for boys and girls. Staff monitor common areas and hallways. There are no shared or gender-neutral restrooms. Parents may request a campus tour to inspect configuration

6. Recent Issues of Note

No significant safety or misconduct incidents have been publicly reported. Attendance and chronic absenteeism figures are not readily available

7. Religious Practices

No credible information indicates that the school restricts religious expression or ideology. Students may participate in voluntary personal faith reflection or prayer during non-instructional time. No controversies involving anti-religious practice have been documented

8. Parent Engagement and Communication

Parents are encouraged to join advisory council meetings, participate in academic workshops, reading events, and volunteer in enrichment activities. Communication is provided through newsletters and teacher-family outreach. Parents generally report a positive and supportive atmosphere

9. Parent Concerns and Suggested Actions

Families with traditional or faith-based values may wish to consider:

- How pronoun and gender identity policies are introduced in early grades
- Access to and consistency of academic support and enrichment
- Communication practices regarding academic or behavioral concerns
- Participation opportunities in parent governance or school events

Recommended next steps for parents:

- Visit the school early in the year and meet with leadership to discuss values and academic priorities
- Attend family engagement events to observe classroom culture and support systems

- Request the parent handbook to review policies including identity protocols, discipline, and attendance
 - Monitor your child's academic progress and maintain regular communication with teachers
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Final Rating: 5 out of 10

Policy Environment 2

District identity protocols begin in PreK with no opt-out available

School Practice 7

High academic performance supported by robust enrichment and instructional support

Classroom Exposure 4

Inclusive language may appear informally; no formal early grade LGBTQ curriculum

Community Culture 7

Strong parental involvement, engaged staff, and a collaborative atmosphere

Final Summary for Parents

Oliver Hoover Elementary School delivers strong academic outcomes, robust enrichment programming, and active parental engagement. District policies around identity and pronoun use are implemented from early grades without opt-out. Restroom facilities remain traditional and gender specific. There is no indication of opposition to religious expression. Families seeking academic rigor within a values-aligned context may find this school appealing, but should visit, ask about specific policy application, and engage with staff to ensure expectations match practice.