



**Community Report on Olympia Heights Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# **Community Report on Olympia Heights Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

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**Olympia Heights Elementary School** serves PreK through Fifth Grade in the Olympia Heights neighborhood of Miami. The school enrolls approximately 316 students with a student-teacher ratio of about fourteen to one. Academic performance is excellent with approximately 72 percent proficiency in math and 67 percent proficiency in reading. Chronic absenteeism has ranged between roughly 17 and 31 percent in recent years. From a traditional or faith based perspective the school receives a **rating of 5 out of 10**, reflecting strong academic performance and improvements balanced by attendance challenges and district identity policies.

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### **School Contact Information**

#### **School Name**

Olympia Heights Elementary School

#### **Address**

Miami FL 33165

#### **Phone**

District directory

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

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### **1. Student Demographics and Support Services**

- The student body is predominantly Hispanic, reflecting the broader community demographic
- A high percentage of students qualify for free or reduced price lunch

Support services include Gifted and Talented programming, literacy and math support, ESOL classes, counseling, and Title I-funded tutoring and academic intervention

### **2. Academic Standing and Programs**

- Math proficiency is approximately 72 percent and reading proficiency around 67 percent
- The school ranks in the top twenty percent statewide for combined academic performance
- Academic offerings include enrichment events, literacy nights, and targeted instruction based on assessment data

### **3. Facilities and Learning Environment**

The campus includes modern classrooms, technology and media resources, and staff-supervised

outdoor learning areas. Arrival and dismissal routines are organized. Family engagement events such as literacy and cultural nights support a vibrant school community

#### **4. Values and Policy Environment**

District policy classifies gender identity and sexual orientation as protected. Staff are required to use student-chosen names and pronouns beginning in PreK with no parent opt-out. While no LGBTQ curriculum is offered in early grades, inclusive language may appear in counseling or school communications. Parents may wish to clarify how these guidelines apply within classrooms

#### **5. Bathroom Policy and Privacy**

Restrooms are gender segregated with separate facilities for boys and girls. Hallways and communal areas are monitored by staff. No shared or gender-neutral restrooms are used. Parents may tour the school to see arrangements if they wish

#### **6. Recent Issues of Note**

Chronic absenteeism at the school has varied between approximately 17 to 31 percent, higher than district averages in some years. The school has implemented attendance monitoring, parent outreach, and incentive programs. No serious safety incidents or disciplinary controversies have been publicly reported

#### **7. Religious Practices**

No documented issues were found involving restrictions on religious expression or ideology. Students may participate in personal faith reflection or voluntary display during non-instructional time. No incidents suggesting anti-religious policy enforcement have been identified

#### **8. Parent Engagement and Communication**

Parents can join advisory council meetings, attend enrichment events and volunteer in academic activities. Communication is shared through newsletters and parent outreach. Many parents report positive relationships with staff, describing a welcoming and responsive environment

#### **9. Parent Concerns and Suggested Actions**

Families with traditional or faith based values may wish to consider:

- How identity and pronoun policies are applied to young students
- Support for students needing academic intervention
- Notification methods for attendance or behavioral issues
- Opportunities for parent involvement in governance and enrichment activities

Recommended next steps for parents:

- Visit the school early in the year to meet leadership and observe culture
- Attend literacy or academic events to assess atmosphere and teaching practices
- Request the parent handbook covering policies on identity, attendance, discipline and

parental rights

- Monitor your child's academic and attendance performance and request help when needed

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**Final Rating: 5 out of 10****Policy Environment 2**

Identity and pronoun protocols start in PreK with no parental opt-out option

**School Practice 7**

Academic performance is strong; support and enrichment programs are robust

**Classroom Exposure 4**

Inclusive language may appear informally; formal LGBTQ instruction is not part of early grade curriculum

**Community Culture 6**

Community engagement and family events support a positive environment; attendance variability is an area to monitor

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**Final Summary for Parents**

Olympia Heights Elementary School excels academically and is frequently recognized among the top schools in Florida. It supports a culturally rich and engaged environment but experiences variable chronic absenteeism. District identity policies apply early, and gender-segregated restrooms are used. Religious expression is permitted informally with no evidence of opposition. Parents seeking high academic standards and cultural inclusion should visit the school, review policies with leadership, and stay actively engaged in communication and monitoring.