



Community Report on Orchard Villa Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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Orchard Villa Elementary School serves PreK through Fifth Grade in Miami. It enrolls approximately 319 students with a student teacher ratio of about eighteen to one. Academic performance is significantly below average, with roughly 42 percent proficiency in math and 37 percent in reading. Chronic absenteeism is a serious concern, frequently exceeding 30 percent. From a traditional or faith based perspective the school receives a rating of 2.5 out of 10, reflecting low academic achievement and persistent attendance issues combined with district identity policies that may not align with all families.

School Contact Information

School Name

Orchard Villa Elementary School

Address

5720 NW 13th Avenue

Miami FL 33142

Phone

305 635 1008

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student population is approximately 62 percent African American and 36 percent Hispanic
 - About 72 percent of students qualify for free or reduced price lunch
- Support services include Title I funded programs, reading and math interventions, counseling, and limited extracurricular options

2. Academic Standing and Programs

- Math proficiency is around 42 percent and reading proficiency about 37 percent
- The school is among the lowest performing in the district
- Academic support is focused on remedial instruction with few advanced or enrichment opportunities

3. Facilities and Learning Environment

The school campus includes standard classrooms and outdoor areas. Arrival and dismissal are supervised. Parent involvement events are less frequent than district averages

4. Values and Policy Environment

District policy mandates the recognition of gender identity and sexual orientation as protected categories. Staff are required to use student chosen names and pronouns beginning in PreK. Parents are not offered an opt out. While there is no formal curriculum on LGBTQ topics in early grades, inclusive language may be used during counseling or announcements. Families preferring a traditional approach are encouraged to inquire directly about classroom practices

5. Bathroom Policy and Privacy

Bathrooms are separated by gender with designated facilities for boys and girls. There are no shared or gender neutral restrooms. Hallways and restrooms are monitored by staff. Parents may visit the campus to confirm facilities

6. Recent Issues of Note

Chronic absenteeism remains high, with more than 30 percent of students missing a significant number of days. This continues to impact overall academic performance. No major safety incidents have been reported recently

7. Religious Practices

There are no documented conflicts with religious expression at this school. Students may engage in private religious practices during non instructional time. No indication of school opposition to religious beliefs has been identified

8. Parent Engagement and Communication

Parent participation in school activities and advisory roles appears limited. Communication may be inconsistent, with some families reporting delays in responses or lack of outreach. Opportunities exist for involvement through occasional family events and school meetings

9. Parent Concerns and Suggested Actions

Families with traditional or faith based values may wish to consider:

- The application of district identity policies beginning in PreK
- Academic support availability in a low performing environment
- Consistency and quality of school communication and family engagement
- Attendance issues and how they may affect student learning

Recommended next steps for parents:

- Schedule a school tour and speak with administrators early in the year
- Ask for a copy of the parent handbook to review policies and expectations
- Track your child's academic progress and communicate regularly with teachers
- Participate in available parent meetings or volunteer opportunities when possible

Final Rating: 2.5 out of 10**Policy Environment 2**

District wide identity policies begin in PreK without parental opt out

School Practice 3

Support services exist but academic outcomes remain very low and absenteeism is ongoing

Classroom Exposure 3

Inclusive language may occur in school settings, though no formal curriculum is in place

Community Culture 3

Limited parent engagement and communication challenges persist alongside broader academic struggles

Final Summary for Parents

Orchard Villa Elementary faces ongoing challenges with academic performance and attendance. While some support systems are in place, the school continues to struggle compared to district and state benchmarks. Identity policies are applied from early grades, and families should review how these align with their values. Religious expression is permitted in private contexts. Parents are encouraged to visit the school, maintain regular communication with staff, and advocate for their children's academic and emotional needs.