



Community Report on Parkview Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Parkview Elementary School serves students from PreK through Fifth Grade in Miami. It enrolls approximately 420 students and maintains a student teacher ratio of around fifteen to one. Academic performance is below the district average with approximately 35 percent proficiency in math and 33 percent in reading. From a traditional or faith based perspective the school receives a rating of 4 out of 10, reflecting academic challenges and a policy environment that may raise concerns for some families.

School Contact Information

School Name

Parkview Elementary School

Address

17631 Northwest 20th Avenue
Miami FL 33056

Phone

305 621 6601

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student population is predominantly African American at approximately 92 percent
- Over 95 percent of students qualify for free or reduced price lunch

The school provides Title I funded services including academic intervention, counseling, after school tutoring, and support for English language learners and students with disabilities

2. Academic Standing and Programs

- Math proficiency is around 35 percent and reading proficiency is approximately 33 percent
- The school offers STEM integration, reading and math labs, and access to after school enrichment
- Instructional coaches and interventionists work with struggling students in small groups

3. Facilities and Learning Environment

The campus includes standard classrooms, a media center, and outdoor recreation space. Safety

measures are in place during arrival and dismissal. Some infrastructure updates may be needed in older parts of the campus

4. Values and Policy Environment

District policy requires that staff honor student chosen names and pronouns starting in PreK with no opt out available. Gender identity and sexual orientation are protected categories. Inclusive language may be used in counseling or announcements. Parents with traditional values may wish to inquire how these policies are handled at the classroom level

5. Bathroom Policy and Privacy

Bathrooms are separated by gender and monitored by staff. There are no shared or gender neutral student bathrooms. Supervision is maintained in hallways to promote safety

6. Recent Issues of Note

Academic performance remains a challenge and intervention programs are ongoing. Attendance issues have been reported in previous years though no current numbers are confirmed. There are no recent public reports of major safety concerns or misconduct

7. Religious Practices

There are no documented reports of the school opposing religious practices. Students are generally allowed to engage in personal religious expression during non instructional time. No major incidents have been recorded in this area

8. Parent Engagement and Communication

Parent participation is encouraged through school advisory committees, workshops, and school events. Communication includes phone messages, newsletters, and in person meetings. Some parents report delays in response or limited availability from staff during busy times

9. Parent Concerns and Suggested Actions

Families with traditional or religious perspectives may wish to consider:

- The way identity policies are applied in early grades
- Academic support options for students performing below grade level
- Communication channels for behavior or performance concerns
- The overall environment of student discipline and peer behavior

Recommended next steps for parents:

- Tour the school and ask detailed questions about academics and policy application
 - Attend school meetings and events to understand staff approach
 - Monitor academic performance closely and seek early intervention when needed
 - Request a copy of school and district policies on identity, behavior, and curriculum
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Final Rating: 4 out of 10**Policy Environment 3**

District identity policies are implemented starting in PreK with limited parent opt out options

School Practice 5

Support services and interventions are available but outcomes remain below district averages

Classroom Exposure 4

Inclusive language may appear in non academic settings such as counseling or announcements

Community Culture 5

Staff are generally welcoming and committed, but communication and academic results present areas for concern

Final Summary for Parents

Parkview Elementary School provides a supportive but academically struggling environment. The school follows district identity policies that may require clarification for families with traditional values. Religious expression is permitted during non instructional time. Active parental involvement and clear communication with staff are essential for families to ensure their priorities are respected and their child receives adequate academic support.