



Community Report on Parkway Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Parkway Elementary School serves students from PreK through Fifth Grade in Miami Gardens. The school enrolls approximately 540 students and maintains a student teacher ratio of around fifteen to one. Academic performance is below average with approximately 31 percent proficiency in math and 32 percent in reading. From a traditional or faith based perspective the school receives a rating of 3.5 out of 10, based on academic outcomes and district policies that may raise concerns for some families.

School Contact Information

School Name

Parkway Elementary School

Address

7450 Northwest 21st Court
Miami FL 33147

Phone

305 696 5921

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student body is approximately 92 percent African American and 7 percent Hispanic
- Over 90 percent of students qualify for free or reduced price lunch

The school offers Title I funded support services including small group instruction, academic intervention, special education, and mental health counseling

2. Academic Standing and Programs

- Math proficiency averages around 31 percent and reading proficiency around 32 percent
- Intervention and after school programs are available for students needing extra support
- The curriculum emphasizes foundational literacy and numeracy skills through district initiatives

3. Facilities and Learning Environment

The school building includes classrooms, a media center, and outdoor activity areas. Safety

procedures are in place during arrival and dismissal. While functional, the facilities may reflect the age of the building and budget limitations

4. Values and Policy Environment

Miami Dade County Public Schools policy affirms student rights regarding gender identity and pronouns starting in PreK. Staff are required to use chosen names and pronouns with no parent opt out. Though there is no structured LGBTQ curriculum in early grades, inclusive terms may be introduced through counseling or informal communication. Families with traditional values may wish to clarify how these policies are implemented at the classroom level

5. Bathroom Policy and Privacy

Restrooms are separated by gender and monitored by staff. No shared or gender neutral bathrooms are reported. Staff supervision is present in common areas to maintain safety

6. Recent Issues of Note

The school has been working to address low academic performance through targeted intervention. Chronic absenteeism data is not confirmed at this time. No major safety concerns or incidents have been publicly reported in recent years

7. Religious Practices

There are no public reports of opposition to religious practice at Parkway Elementary. Students may engage in personal religious expression during non instructional time, such as silent prayer or wearing religious attire

8. Parent Engagement and Communication

The school communicates through newsletters, robocalls, and parent meetings. Parents are invited to participate in the School Advisory Council, Title I meetings, and workshops. Some families report inconsistent follow up from staff regarding academic or behavioral issues

9. Parent Concerns and Suggested Actions

Families with traditional or religious values may wish to consider:

- Whether district gender identity policies are introduced in their child's classroom
- The school's academic track record and resources for struggling students
- How the school handles parent communication and involvement
- Whether religious expression is supported during non instructional times

Recommended next steps for parents:

- Visit the school and speak directly with administrators and teachers
- Review any available handbooks or policy documents for clarity on sensitive issues
- Participate in parent meetings to stay informed and involved
- Monitor student progress closely and request support services when needed

Final Rating: 3.5 out of 10**Policy Environment 2**

District wide gender identity and pronoun protocols begin in PreK with no opt out available

School Practice 4

Supportive staff and programs are in place but student academic performance remains low

Classroom Exposure 4

Inclusive language may appear during informal communication or counseling

Community Culture 4

Staff are dedicated and supportive but communication consistency and performance require attention

Final Summary for Parents

Parkway Elementary School provides a supportive learning environment but faces challenges in academic outcomes. District identity policies may not align with every family's values. The school respects religious expression during personal time. Parents are encouraged to stay engaged through school visits, meetings, and active communication with staff to ensure their child's educational and personal needs are supported.