



Community Report on Pine Lake Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Pine Lake Elementary School serves students from PreK to Fifth Grade in Miami. It enrolls approximately 300 students with a student teacher ratio of about fifteen to one. Academic proficiency rates are lower than average, with around 31 percent proficiency in math and 27 percent in reading. From a traditional or faith based perspective, the school receives a rating of 3.5 out of 10, reflecting modest academic outcomes, strong student support efforts, and adherence to district-wide identity policies.

School Contact Information

School Name

Pine Lake Elementary School

Address

16700 Southwest 109th Avenue
Miami FL 33157

Phone

305 233 7015

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- Approximately 85 percent of the student body is Black, 12 percent Hispanic, and 3 percent multiracial

- About 96 percent of students qualify for free or reduced price lunch

Support services include special education, reading and math intervention, behavioral support staff, speech therapy, and Title I-funded academic coaching and mentoring programs

2. Academic Standing and Programs

- Math proficiency stands at approximately 31 percent and reading at around 27 percent
- The school provides small group instruction, individualized learning plans, and after school tutoring
- Programs focus on foundational literacy and numeracy with additional supports for struggling learners

3. Facilities and Learning Environment

The campus includes updated classrooms, a media center, covered outdoor areas, and supervised entry and exit zones. Emphasis is placed on creating a nurturing and structured learning environment

4. Values and Policy Environment

District guidelines mandate that staff use student selected names and pronouns from PreK onward without parental opt out. While the school does not feature a formal LGBTQ curriculum at this level, inclusive terminology may be introduced through student services or guidance counseling. Parents who prefer a traditional classroom experience are encouraged to inquire directly about how these policies are implemented at the school

5. Bathroom Policy and Privacy

Restrooms are separated by gender, and students use designated facilities. Hallways and common areas are monitored by staff. No multi user or mixed gender restrooms are in use

6. Recent Issues of Note

No major safety incidents have been publicly reported. Chronic absenteeism data is not clearly available. The school remains focused on outreach and engagement efforts for academic support

7. Religious Practices

No opposition to religion has been reported. Students may express their religious beliefs or engage in private prayer during non instructional time. The school does not appear to promote any ideology in opposition to religious values

8. Parent Engagement and Communication

The school offers parent workshops, involvement in the school advisory council, and family nights. Communication is provided in both English and Spanish. Families generally report good relationships with teachers, though response times can vary

9. Parent Concerns and Suggested Actions

Families with traditional values may wish to explore:

- How identity related topics are introduced during early grades
- Availability of consistent academic interventions
- Opportunities for direct feedback to administration
- How religious expression is respected on campus

Recommended next steps for parents:

- Take a tour of the school and speak with staff
- Ask for documentation on attendance and academic support procedures
- Attend parent council meetings and participate in school events
- Follow up on student performance with regular teacher contact

Final Rating: 3.5 out of 10**Policy Environment 2**

District policy requires early adoption of identity-based language without opt out

School Practice 4

Student support programs are in place but academic outcomes remain below average

Classroom Exposure 4

Inclusive language may appear in counseling or announcements, though no formal instruction is used

Community Culture 4

Efforts are made to engage families and support students, though challenges persist with academic progress

Final Summary for Parents

Pine Lake Elementary offers strong emotional and instructional support systems within a caring school environment. Academic scores are currently below average, and the school relies on targeted interventions to close learning gaps. District policies on identity are in effect, beginning at the PreK level. Religious expression is permitted and not restricted. Parents are advised to tour the school, speak with leadership, and review how the learning atmosphere aligns with their family's values.