



Community Report on Pine Villa Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Pine Villa Elementary School serves students from PreK through Fifth Grade in Miami. It enrolls approximately 320 students, with a student teacher ratio of about fourteen to one. Academic proficiency rates are below district averages, with roughly 32 percent proficiency in math and 25 percent in reading. From a traditional or faith based perspective, the school receives a rating of 3.5 out of 10, due to modest academic outcomes, socioemotional support services, and the implementation of district-wide gender identity policies.

School Contact Information

School Name

Pine Villa Elementary School

Address

21799 Southwest 117th Court

Miami FL 33170

Phone

305 258 5366

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student body is approximately 80 percent Black, 17 percent Hispanic, and 3 percent multiracial

- Over 95 percent of students qualify for free or reduced price lunch

Support services include early childhood intervention, special education, speech therapy, Title I funded reading and math support, counseling, and mentoring programs

2. Academic Standing and Programs

- Math proficiency averages 32 percent; reading proficiency is about 25 percent
- Academic support includes small group instruction, individualized learning plans, and after school tutoring
- The school emphasizes literacy development, core subject mastery, and behavioral growth

3. Facilities and Learning Environment

The school campus includes standard classrooms, a media center, outdoor spaces, and

supervised arrival and dismissal areas. Safety protocols and student behavior supports are in place to create a nurturing environment

4. Values and Policy Environment

District policy mandates the recognition of student-selected names and pronouns beginning in PreK, without an opt out for parents. There is no formal LGBTQ curriculum, but inclusive language may be used in counseling or general school communication. Families with traditional perspectives may wish to inquire about how these policies are handled in practice

5. Bathroom Policy and Privacy

Bathrooms are separated by gender, with staff supervising hallways and shared areas. No coed or mixed-use restrooms are in place. Parents concerned with privacy can confirm arrangements during a school visit

6. Recent Issues of Note

No major safety incidents have been publicly reported. Absenteeism data is not currently available, though the school has programs targeting attendance improvement, such as family outreach and incentives

7. Religious Practices

There are no documented conflicts with religious practices. Students are free to engage in private prayer or religious expression during non instructional time. The school does not appear to promote any ideology that opposes religious values

8. Parent Engagement and Communication

Parent involvement is supported through advisory councils, volunteer opportunities, and school events. Bilingual communication is available, and most parent feedback indicates respectful interaction with staff

9. Parent Concerns and Suggested Actions

Families who prioritize traditional or faith based values may want to consider:

- Asking about how gender identity policies are communicated to students
- Monitoring student progress due to low academic proficiency rates
- Engaging with staff regarding discipline, attendance, and behavior expectations
- Reviewing opportunities for family participation and volunteer work

Recommended next steps for parents:

- Visit the school and meet with administrators early in the year
- Ask for a copy of the parent handbook and review school policies
- Stay informed about academic and behavior reports
- Participate in school events to assess the cultural environment

Final Rating: 3.5 out of 10**Policy Environment 2**

Gender identity policies apply from PreK onward without parental opt out

School Practice 4

Instructional support exists, but overall academic outcomes remain low

Classroom Exposure 4

While there is no curriculum, students may encounter inclusive language in general settings

Community Culture 4

The school maintains a supportive culture for families and students but faces academic challenges

Final Summary for Parents

Pine Villa Elementary offers a caring environment with multiple support services. Academic results are currently below average, and the school continues to focus on improving performance through small group instruction and mentorship. District identity policies are active, and families with traditional values should seek clarity on their practical application. Religious expression is permitted without restriction. Touring the school and staying connected with staff can help families ensure alignment with their values and expectations.