



Community Report on Poinciana Park Elementary School
A Traditional Parent's Perspective on School Policies and Environment

Schoolreveal.com

Community Report on Poinciana Park Elementary School

A Traditional Parent's Perspective on School Policies and Environment

Poinciana Park Elementary School serves PreK through Fifth Grade in Miami, Florida. It enrolls approximately 400 students with a student teacher ratio of about twelve to one. Academic performance is below average, with around 27 percent proficiency in math and 25 percent in reading. From a traditional or faith based perspective, the school receives a rating of 2 out of 10, reflecting limited academic progress and a district policy environment that may not align with all families.

School Contact Information

School Name

Poinciana Park Elementary School

Address

6745 Northwest 23rd Avenue
Miami FL 33147

Phone

305 691 2221

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student population is approximately 90 percent African American and 10 percent Hispanic
- About 97 percent of students qualify for free or reduced price lunch

Support services include special education, Title I funded tutoring, English language learning, speech therapy, mental health counseling, and academic intervention programs

2. Academic Standing and Programs

- Math proficiency is around 27 percent and reading proficiency approximately 25 percent
- The school participates in the i-Ready program and provides interventions in literacy and math
- Programs include STEM clubs, after school tutoring, and partnerships with community organizations for academic support

3. Facilities and Learning Environment

The school offers standard classrooms, a media center, computer labs, and outdoor play areas.

The campus is gated, and arrival and dismissal are supervised. School pride is promoted through events and themed weeks

4. Values and Policy Environment

District policy mandates the recognition of student-chosen names and pronouns starting in PreK, without an opt out option for parents. While no formal LGBTQ curriculum is implemented at this level, inclusive terms and references may be used in announcements or student services. Parents preferring a traditional learning environment may want to discuss how these policies are applied on campus

5. Bathroom Policy and Privacy

Bathrooms are divided by gender, with staff monitoring shared areas and common spaces. There are no known shared restrooms or gender-neutral facilities. Parents may request a visit for verification if concerned

6. Recent Issues of Note

The school has experienced academic struggles for several years, and efforts have been made to address achievement gaps. Chronic absenteeism is a concern, though specific rates are not publicly stated. No major safety or conduct incidents have been reported in recent records

7. Religious Practices

There are no reports of opposition to religious beliefs or expression. Students are allowed to pray or express religious identity during non instructional time. No evidence suggests any anti religious ideologies have been promoted

8. Parent Engagement and Communication

Parent involvement includes workshops, family nights, and Title I advisory councils. Communication is maintained through bilingual notices, school apps, and classroom updates. While participation is encouraged, some parents report inconsistent follow up from staff

9. Parent Concerns and Suggested Actions

Families with traditional or religious values may wish to consider:

- How identity policies are implemented in daily school life
- Available resources for improving academic performance
- Communication reliability from teachers and administrators
- Involvement in Title I parent engagement activities

Recommended next steps for parents:

- Schedule a school tour and speak with the principal directly
- Ask for performance improvement plans and intervention schedules
- Monitor progress through school portals and request regular updates
- Attend school council or parent-teacher meetings for active involvement

Final Rating: 2 out of 10**Policy Environment 2**

District identity policies begin in PreK with no parental opt out

School Practice 3

Intervention programs are in place, but academic outcomes remain low

Classroom Exposure 3

Inclusive language may appear informally in counseling or communications

Community Culture 4

Efforts exist to engage parents and improve achievement, but consistency is limited

Final Summary for Parents

Poinciana Park Elementary School is working to improve academic results and support its students through targeted interventions and Title I funding. Parents should be aware of district identity policies that apply from early grades and evaluate how these align with their family values. Religious practices are not restricted. Families are encouraged to visit the school, ask direct questions about support and values, and remain closely involved in their child's progress.