



Community Report on Rainbow Park Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Rainbow Park Elementary School serves students from PreK through Fifth Grade in Miami Gardens. It enrolls approximately 300 students with a student teacher ratio of roughly twelve to one. Academic performance is significantly below district averages, with math and reading proficiency both estimated under 30 percent. From a traditional or faith-based perspective, the school receives a rating of **2 out of 10**, based on low academic achievement and a district policy environment that may raise concerns for some families.

School Contact Information

School Name

Rainbow Park Elementary School

Address

15355 Northwest 19th Avenue
Miami Gardens FL 33054

Phone

305 625 3591

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student population is predominantly African American (over 90 percent)
 - Nearly all students (more than 95 percent) qualify for free or reduced price lunch
- Support services include Title I interventions, special education, speech therapy, behavioral counseling, academic coaching, and after-school tutoring

2. Academic Standing and Programs

- Proficiency in both math and reading is below 30 percent, well under state and district averages
- Programs include STEM enrichment, i-Ready intervention, and extended learning opportunities after school
- Instructional coaches assist teachers with personalized strategies for struggling students

3. Facilities and Learning Environment

Facilities are modest but include standard classrooms, a media center, multipurpose room, and

supervised outdoor space. Security measures are in place during arrival and dismissal. The school hosts periodic events to support student motivation and celebrate academic effort

4. Values and Policy Environment

District guidelines require staff to use students' chosen names and pronouns starting in PreK. There is no parental opt-out option. While there is no structured LGBTQ+ curriculum in early grades, inclusive language and references may appear in classroom discussions or student services. Parents concerned with policy alignment may consider reaching out directly to staff for clarification

5. Bathroom Policy and Privacy

Bathrooms remain separated by gender, with adult supervision in hallways and common areas. No shared or gender-neutral restrooms are reported. Parents seeking confirmation can schedule a tour with school administration

6. Recent Issues of Note

Academic performance remains a major concern. While the school has received additional support through Title I, significant gains have not yet been observed. No major public incidents regarding safety or misconduct have been documented. Specific absenteeism data is not available

7. Religious Practices

There are no documented incidents opposing religious beliefs or practices. Students are permitted to engage in private religious expression during non-instructional time. No evidence has emerged of anti-religious ideologies being promoted at the school

8. Parent Engagement and Communication

Family engagement efforts include literacy nights, advisory councils, and parent-teacher conferences. Communication is conducted through flyers, robocalls, and the school website. Some families report difficulty receiving timely responses or updates about student progress

9. Parent Concerns and Suggested Actions

Parents with traditional or faith-based values may wish to consider:

- How district identity policies are being interpreted at the school level
- Which academic supports are available for low-performing students
- How consistent and proactive school communication is
- Whether family involvement opportunities are effective and accessible

Recommended next steps for parents:

- Request a campus visit and meet with the school principal
- Ask to review current performance improvement plans
- Monitor classroom and homework assignments for content alignment
- Follow up regularly on academic progress and behavioral updates

Final Rating: 2 out of 10**Policy Environment 2**

District mandates regarding identity and pronouns apply in all elementary grades

School Practice 3

Academic intervention exists but has not yet led to significant performance gains

Classroom Exposure 3

Inclusive language may be used, though no formal curriculum exists in early grades

Community Culture 4

School culture reflects a desire for improvement, but results and engagement remain inconsistent

Final Summary for Parents

Rainbow Park Elementary is a small school facing significant academic challenges despite added supports. It adheres to district-wide policies related to gender identity that may not align with all family beliefs. However, students are permitted to express religious identity privately, and no anti-religious practices are reported. Families considering enrollment are encouraged to meet with administrators, monitor academic progress closely, and actively engage in school events and decision-making opportunities.