

# Community Report on Redondo Elementary School A Traditional Parent's Perspective on School Policies and Environment

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## **Community Report on Redondo Elementary School**

## A Traditional Parent's Perspective on School Policies and Environment

**Redondo Elementary School** serves students from PreK through Fifth Grade in Homestead, Florida. It enrolls approximately 400 students with a student teacher ratio of about fourteen to one. Academic performance is developing, with math proficiency around 45 percent and reading proficiency near 41 percent. From a traditional or faith-based perspective, the school receives a rating of **5 out of 10**, reflecting a calm school environment and supportive staff, while academic outcomes and district-wide policy positions may require close attention from families.

#### **School Contact Information**

#### **School Name**

Redondo Elementary School

#### Address

18480 Southwest 304th Street Homestead FL 33030

#### Phone

305 247 6456

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

#### 1. Student Demographics and Support Services

- The student population is approximately 85 percent Hispanic, 11 percent African American, and 4 percent other groups
- Over 90 percent of students qualify for free or reduced price lunch Support services include Title I funding, bilingual education, speech therapy, ESE services, and small group intervention in reading and math

#### 2. Academic Standing and Programs

- Math proficiency is approximately 45 percent, and reading proficiency around 41 percent
- Programs include after-school tutoring, literacy support, and technology-integrated learning tools
- Instructional focus is placed on foundational skills, i-Ready diagnostics, and classroom differentiation

#### 3. Facilities and Learning Environment

The campus includes standard classrooms, a media center, multipurpose areas, and an outdoor playground. The school promotes a culture of safety and inclusion, with visual reinforcement of positive behavior expectations throughout common areas

#### 4. Values and Policy Environment

District policies recognize gender identity and sexual orientation as protected categories. Staff are instructed to honor chosen names and pronouns starting in PreK, with no opt-out option for parents. While there is no formal curriculum on these topics in early grades, inclusive language may appear in counseling sessions or classroom discussions. Families with traditional values may wish to meet with staff to understand how these policies are handled on campus

#### 5. Bathroom Policy and Privacy

Restrooms are gender-separated, with clear signage for boys and girls. There are no shared or gender-neutral student restrooms. Supervision is present during transitions and common times to support student privacy and safety

#### 6. Recent Issues of Note

There are no significant public safety or disciplinary issues reported at the school. Chronic absenteeism data is not publicly available, though attendance interventions are mentioned in district-level planning. Parent reviews tend to highlight staff friendliness and school-wide calm, while occasionally noting limited communication on academic progress

#### 7. Religious Practices

No incidents opposing religious expression have been reported. Students are permitted to pray or reflect silently during non-instructional time. There are no restrictions on religious attire or accessories. No anti-religious ideologies or conflicts have been documented

#### 8. Parent Engagement and Communication

Parent involvement is supported through PTA meetings, parent-teacher conferences, literacy nights, and school messaging platforms. Communications are provided in English and Spanish. While many families express satisfaction, some note a need for more timely updates on student progress

#### 9. Parent Concerns and Suggested Actions

Families with traditional or faith-based values may wish to consider:

- How identity policies are implemented in daily interactions and services
- Access to personalized learning interventions
- Transparency in communication about academics and discipline
- Comfort level with school environment and peer culture

#### **Recommended next steps for parents:**

- Schedule a school visit and request a meeting with the principal
- Attend family engagement nights and monitor classroom work

- Review the school handbook for policies on identity, privacy, and discipline
- Maintain contact with teachers to stay informed about your child's progress

# Final Rating: 5 out of 10 Policy Environment 3

District-wide identity policies apply without a parental opt-out mechanism

#### **School Practice** 5

Focused support systems and calm behavior environment, but academic growth remains limited

#### **Classroom Exposure** 5

Informal exposure to inclusive language is possible, though not structured or curriculum-based

### **Community Culture** 7

Positive and welcoming tone, with active staff support and regular family engagement

#### **Final Summary for Parents**

Redondo Elementary offers a calm and inclusive learning environment, strong teacher-student relationships, and access to family engagement activities. While academic proficiency is still developing, the school is committed to student growth. District identity policies apply beginning in early grades. No restrictions on religious practice have been reported. Parents are encouraged to connect with school staff and monitor how school values align with family expectations.