



**Community Report on Robert Russa Moton Elementary School**  
***A Traditional Parent's Perspective on School Policies and Environment***

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# **Community Report on Robert Russa Moton Elementary School**

## **A Traditional Parent's Perspective on School Policies and Environment**

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**Robert Russa Moton Elementary School** serves students from PreK through Fifth Grade in Miami, Florida. The school enrolls approximately 280 students with a student teacher ratio of about fourteen to one. Academic performance is below state averages, with about 31 percent proficiency in math and 26 percent in reading. From a traditional or faith-based perspective, the school receives a **rating of 4.5 out of 10**, reflecting a nurturing school climate and efforts to support learning despite challenges in academic outcomes and alignment with district identity policies.

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### **School Contact Information**

#### **School Name**

Robert Russa Moton Elementary School

#### **Address**

18050 Homestead Avenue  
Miami FL 33157

#### **Phone**

305 258 3676

#### **Grades**

PreK to Fifth Grade

#### **District**

Miami Dade County Public Schools

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### **1. Student Demographics and Support Services**

- The student body is approximately 88 percent African American, 11 percent Hispanic, and 1 percent other groups

- Over 95 percent of students qualify for free or reduced price lunch

Support services include Title I academic interventions, counseling, gifted education, and ESE support. The school also partners with community organizations to offer mentoring and behavioral guidance

### **2. Academic Standing and Programs**

- Math proficiency is around 31 percent and reading proficiency about 26 percent
- The curriculum includes computer-based learning, small group instruction, and access to enrichment programs such as art and music
- After-school tutoring and test preparation are available through Title I funding

### **3. Facilities and Learning Environment**

The campus includes standard classrooms, a library, computer lab, and outdoor play areas. Staff supervise transitions and activities. Events like parent workshops and student recognition assemblies foster a sense of community and engagement

### **4. Values and Policy Environment**

The school operates under district guidelines recognizing gender identity and sexual orientation as protected categories. Staff must use student-selected names and pronouns from PreK onward, and no parent opt-out is available. While no LGBTQ curriculum is part of early education, inclusive language may appear in classroom or counseling settings. Parents with traditional values are encouraged to discuss implementation with school leaders

### **5. Bathroom Policy and Privacy**

Bathrooms are separated by gender, with dedicated facilities for boys and girls. Staff monitor hallways and common areas to maintain safety. No multi-use or gender-neutral student restrooms are identified. Parents may schedule visits to review facilities in person

### **6. Recent Issues of Note**

No major safety or misconduct incidents have been publicly reported. Absenteeism and academic struggles remain concerns, with the school working to boost attendance and improve standardized test performance through targeted interventions

### **7. Religious Practices**

There are no reported restrictions or conflicts involving religious practices. Students are permitted to pray or engage in personal religious expression during non-instructional time. No cases of anti-religious ideology or disciplinary action for religious activity have been identified

### **8. Parent Engagement and Communication**

Parents can participate in workshops, advisory council meetings, and volunteer activities. Communication is generally bilingual and includes phone calls, flyers, and the parent portal. Feedback suggests that while staff are approachable, some families would like faster responses to academic concerns

### **9. Parent Concerns and Suggested Actions**

Families with traditional or religious views may want to explore:

- How staff implement identity policies in PreK and elementary classrooms
- Opportunities for student academic growth and recovery if behind grade level
- Respect for religious practices within the school day
- Timeliness and clarity of communication between staff and families

### **Recommended next steps for parents:**

- Request a school tour and speak with administration about core policies
- Attend a parent meeting to understand academic supports and behavioral expectations

- Ask for access to the school handbook covering discipline and identity-related policies
  - Monitor student progress reports and connect with teachers regularly
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**Final Rating: 4.5 out of 10**

**Policy Environment 3**

District identity rules apply from PreK without parent opt-out

**School Practice 4**

Strong staff commitment and student programs exist despite low academic proficiency

**Classroom Exposure 4**

Students may encounter inclusive references through counseling or announcements

**Community Culture 7**

Staff foster a welcoming school climate with community partnerships and student recognition

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**Final Summary for Parents**

Robert Russa Moton Elementary offers a caring environment with dedicated staff, enrichment activities, and community involvement. Academic performance is currently below average, and the school follows district-wide identity policies that may not suit all family preferences. Religious expression is permitted without issue. Parents are encouraged to visit the school, ask detailed questions about school practices, and build strong relationships with teachers and administration to support their child's success.