



Community Report on Scott Lake Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Scott Lake Elementary School serves students from PreK through Fifth Grade in Miami Gardens, Florida. The school enrolls approximately 410 students with a student-teacher ratio of about fourteen to one. Academic performance is modest, with math proficiency near 42 percent and reading proficiency around 38 percent. From a traditional or faith-based perspective, the school receives a **rating of 4 out of 10**, reflecting a nurturing school climate and structured services, balanced against lower proficiency levels and adherence to broad district identity policies.

School Contact Information

School Name

Scott Lake Elementary School

Address

1160 NW 175th Street
Miami Gardens FL 33169

Phone

305 625 6076

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- The student body is approximately 95 percent African American with small percentages of Hispanic and multiracial students
 - Around 88 percent of students qualify for free or reduced price lunch
- Support services include gifted education, special education, speech therapy, mental health counseling, and Title I-funded academic support

2. Academic Standing and Programs

- Math proficiency averages 42 percent and reading proficiency 38 percent
- The school provides academic intervention blocks, enrichment programs, STEM activities, and after-school tutoring
- Instruction is focused on early literacy development, small group learning, and data-driven instruction

3. Facilities and Learning Environment

The campus includes updated classrooms, a media center, outdoor play areas, and technology-integrated spaces. Morning supervision, secured perimeters, and structured transition times support student safety and order

4. Values and Policy Environment

District policies affirm gender identity and sexual orientation protections from PreK onward. Staff must use student-selected names and pronouns. There is no formal LGBTQ curriculum, but inclusive language or acknowledgments may arise in counseling settings. Families with traditional values are advised to review how these policies are applied at the school level

5. Bathroom Policy and Privacy

Restrooms remain separated by gender. Hallways and common areas are monitored by staff. No shared or multi-use gender-neutral bathrooms are reported. Parents may contact the school for clarification or reassurance on restroom supervision and privacy

6. Recent Issues of Note

No major public safety or misconduct incidents have been reported in recent years. Attendance concerns have been noted across the district, though specific chronic absenteeism figures for this school are unavailable. The school continues to invest in attendance and engagement initiatives

7. Religious Practices

There are no documented instances of the school restricting religious expression. Students are permitted to engage in private religious activities during non-instructional time. No anti-religious materials or ideologies have been reported

8. Parent Engagement and Communication

Parents are encouraged to engage through advisory councils, workshops, literacy events, and classroom volunteering. Communications are available in English and Spanish. While most families report positive relationships with teachers, some have noted occasional delays in responses or follow-through

9. Parent Concerns and Suggested Actions

Families with faith-based or traditional priorities may wish to consider:

- Reviewing how district identity rules are applied in practice
- Evaluating intervention options for reading and math support
- Clarifying policies around privacy and personal beliefs
- Maintaining regular communication with staff about progress and concerns

Recommended next steps for parents:

- Schedule a campus tour and request a meeting with administrators
- Request documentation on bathroom, identity, and instructional policies

- Attend academic nights and volunteer events to engage with the school culture
 - Monitor student progress and communicate regularly with teachers
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Final Rating: 4 out of 10

Policy Environment 3

District-wide identity protocols start at PreK and may not align with traditional views

School Practice 4

Supportive environment with active instructional strategies, though test scores remain below district average

Classroom Exposure 4

Informal inclusive references may arise; no structured curriculum reported in early grades

Community Culture 5

Family engagement and campus order are supported, though consistency in academics and communication could improve

Final Summary for Parents

Scott Lake Elementary provides a safe, structured environment with focused academic interventions and strong support services. Families should be aware of district identity policies active from early grades. Religious freedom appears to be respected without conflict. Parents are encouraged to tour the school, speak with staff, and stay involved in both academics and community engagement to ensure alignment with family expectations.