



Community Report on Shenandoah Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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Shenandoah Elementary School serves students from PreK through Fifth Grade in Miami's Little Havana area. It enrolls approximately 820 students, with a student-teacher ratio around 17 to 1. Students show moderate academic achievement, with about 47 percent proficiency in both math and reading. From a traditional or faith-based perspective, the school earns a **rating of 4.5 out of 10**, reflecting a strong sense of community and instructional support, but balanced by challenges in reading performance, attendance, and district identity policies.

School Contact Information

School Name

Shenandoah Elementary School

Address

1023 SW 21st Avenue, Miami FL 33135

Phone

305 643 4433

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- Roughly 99 percent of students are Hispanic or from other minority backgrounds
- Approximately 62 percent qualify for free or reduced-price lunch

Support services include gifted and talented programs, reading and math intervention, ELL support, counseling, and weekly planning and coaching sessions for teachers

2. Academic Standing and Programs

- Math and reading proficiency are both around 47 percent, slightly below state averages
- Instruction is supported by data-driven coaching partnerships and targeted small-group interventions

3. Facilities and Learning Environment

The campus offers structured supervision during arrival and dismissal. As a smaller school, it maintains a tight-knit community feel and hosts parent-teacher events to foster engagement

4. Values and Policy Environment

The school follows district requirements to use students' chosen names and pronouns beginning in PreK, without a parental opt-out. There is no formal early-grade LGBTQ curriculum, though inclusive references may appear during guidance or communications. Families with traditional values may wish to clarify how these policies are practiced in classrooms

5. Bathroom Policy and Privacy

Restrooms are gender-segregated with staff supervision in common areas. No shared or gender-neutral facilities are indicated. Parents are encouraged to visit to verify arrangements if needed

6. Recent Issues of Note

Chronic absenteeism remains a concern, often reaching 28 to 31 percent. Despite increased funding, academic progress, particularly in reading, is limited. The school continues to focus on attendance engagement efforts

7. Religious Practices

There have been no reports restricting religious expression. Students may pray privately or express personal religious beliefs during non-instructional times

8. Parent Engagement and Communication

Parents can take part in school events, advisory council meetings, and workshops. Communication is bilingual, though some families note variable response times from staff

9. Parent Concerns and Suggested Actions

Families with traditional or faith-based values may wish to explore:

- How identity and pronoun policies are applied in early grades
- Academic support available for reading and other challenges
- Attendance interventions and communication effectiveness
- Respect for private religious expression

Recommended next steps for parents:

- Tour the school and meet with leaders to discuss values in practice
- Request the parent handbook outlining policies and expectations
- Monitor child's attendance and academic progress actively
- Participate in parent events for direct insight into school culture

Final Rating: 4.5 out of 10

Policy Environment 3

Identity policies begin early and may warrant discussion for alignment with family values

School Practice 5

Supportive instructional coaching and interventions exist, though results vary

Classroom Exposure 4

Inclusive language may appear informally; no formal early identity curriculum

Community Culture 5

A close-knit community with engaged staff, though attendance and reading results need improvement

Final Summary for Parents

Shenandoah Elementary School delivers a nurturing environment with structured instructional support and a strong community atmosphere. Academic gains, especially in reading, and attendance challenges stand out. District identity policies are in place from early grades, and while religious expression is permitted, some families may wish to seek clarity on policy implementation. Active parental involvement and open dialogue with school leadership will be key to ensuring a positive fit for your family's values and educational priorities.